



**REGULAR BOARD MEETING AGENDA**

TUESDAY, SEPTEMBER 27, 2016

7:00 PM

THE FORUM

PARKSVILLE CIVIC & TECHNOLOGY CENTRE

**1. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**

**2. CALL TO ORDER AND INTRODUCTIONS**

**3. ADOPTION OF THE AGENDA**

*Recommendation:*

**THAT** the Board of Education of School District No. 69 (Qualicum) adopt the agenda as presented (*or...as amended*).

**4. APPROVAL OF THE CONSENT AGENDA**

- |    |  |         |
|----|--|---------|
| a. | Adoption of Regular Board Meeting Minutes: August 30, 2016                       | p 1-9   |
| b. | Adoption of Special Board Meeting Minutes: August 30, 2016                       | p 10-11 |
| c. | Ratification of In Camera Board Meeting Minutes: August 30, 2016                 | p 12    |
| d. | Ministry of Education News Releases  |         |
|    | • <i>Connecting students with skills training opportunities</i>                  | p 13-14 |
|    | • <i>Select Standing Committee - Provincial Budget 2017 Consultations</i>        | p 15-16 |
|    | • <i>Class of 2029 – Students begin their journey of innovative learning</i>     | p 17-18 |
|    | • <i>Helping students plan for a successful future</i>                           | p 19    |
|    | • <i>Province provides support for youth sport</i>                               | p 20-21 |
|    | • <i>'Connect, communicate, care' on World Suicide Prevention Day</i>            | p 22-23 |
|    | • <i>School anti-bullying policies enhanced to support and respect diversity</i> | p 24-26 |
|    | • <i>Ten things to know about BC's new curriculum</i>                            | p 27-28 |
|    | • <i>Ten top tips for a cool back to school</i>                                  | p 29-30 |
|    | • <i>Lots to look forward to as students head back to class</i>                  | p 31-32 |
|    | • <i>Government invests in green upgrades for BC schools</i>                     | p 33-34 |
|    | • <i>Extra \$20 million to fund school improvements</i>                          | p 35-36 |
| e. | Reports from Board Representatives to Outside Organizations                      |         |
|    | • District 69 Recreation Commission – Trustee Austin                             | p 37    |
| f. | Status of Action Items - September 2016  | p 38    |

*Recommendation:*

**THAT** the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of September 27, 2016, as presented (*or, as amended*).

**5. DELEGATIONS/PRESENTATIONS (10 MINUTES)**

- a. **2015/16 Audited Financial Statements**

(Kelly Olsen-Auditor)

**6. BUSINESS ARISING FROM THE MINUTES**

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7. **TRUSTEE HIGHLIGHTS**
8. **MOUNT ARROWSMITH TEACHERS' ASSOCIATION**
9. **CANADIAN UNION OF PUBLIC EMPLOYEES (LOCAL 3570)**
10. **DISTRICT PARENTS ADVISORY COUNCIL**
11. **PUBLIC QUESTION (WRITTEN) AND COMMENT PERIOD** (10 MINUTES)
12. **ACTION ITEMS**
- a. **Final approval for a Kwalikum Secondary student field trip to Japan** (Gillian Wilson) p 39-45  
*Recommendation:*  
**THAT** the Board of Education of School District 69 (Qualicum) give final approval for a Kwalikum Secondary School student field trip to Japan in March 2017
- b. **Final approval for a Kwalikum Secondary student field trip to Costa Rica** (Gillian Wilson) p 46-52  
*Recommendation:*  
**THAT** the Board of Education of School District 69 (Qualicum) give final approval for a Kwalikum Secondary School student field trip to Costa Rica in March 2017.
- c. **2016-17 Enhancing Student Learning Plan – District** (Rollie Koop) p 53-54  
*Recommendation:*  
**THAT** the Board of Education of School District 69 (Qualicum) approve the 2016-17 Enhancing Student Learning Plan - District as presented.
- d. **2015-16 Audited Financial Statements** (Ron Amos) separate att  
*Recommendation:*  
**THAT** the Board of Education of School District No. 69 (Qualicum) approve the 2015-16 Audited Financial Statements as presented.
- e. **Late French Immersion Survey** (Gillian Wilson) p 55  
*Recommendation:*  
**THAT** the Board of Education of School District 69 (Qualicum) direct staff to undertake a community process to determine whether offering of a Late French Immersion program would be viable for the District.
13. **INFORMATION ITEMS**
- a. **Educational Programs Update** (Gillian Wilson)  
  - Notification of Name Change of *First Nations Education Program to Indigenous Education Services Program* (Rosie McLeod-Shannon)
- b. **Education Planning Update** (Rollie Koop)  
  - Spring 2016 Thoughtexchange Community Engagement Results
14. **CORRESPONDENCE ATTACHED**

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**15. POLICY/ADMINISTRATIVE PROCEDURE***(Chair Flynn)***16. TRUSTEE ITEMS****a. Foundation Skills Assessment***(Trustee Austin)****Rationale:***

The Foundation Skills Assessment (FSA) was originally developed “to measure learning skills linked to the provincial curriculum and performance standards.” – *Provincial government website*

In a year of new curriculum implementation and the corresponding changes throughout the BC education system, the traditional FSA is an outdated and non-productive tool for student assessment.

Minister Bernier said the broader objective of modernizing the education system requires a different measuring stick.

The provincial government is rolling out a redesigned FSA to be tested this year in mid-October to mid-November with some schools and districts in the province. Despite the acknowledgement that the current FSA is outdated, all districts are still required to administer the old FSA in January 2017.

***Recommendation:***

**THAT** the Board of Education of School District 69 (Qualicum) support government collaborative approaches, including pilot programs, to find ways to approach provincial assessment as it relates to the newly designed curriculum. However, the Board does not support the added expense and time associated with the administration of an FSA test which the government acknowledges as outdated and incongruent with the re-designed curriculum. The Board requests that the Minister of Education exempt all districts from administering the January/February 2017 Foundations Skills Assessment.

**b. Notice of Motion***(Trustee Austin)*

Waiving of courtesy rider fees for School District 69 bus service users from the Errington Elementary School catchment area that choose to attend either Qualicum Beach Elementary or Arrowview Elementary as cross-boundary students.

**c. Trustee Liaison Schools/Board Committee Representation***(Chair Flynn)***p 56-57****17. NEW OR UNFINISHED BUSINESS****18. PUBLIC QUESTION PERIOD****19. ADJOURNMENT**

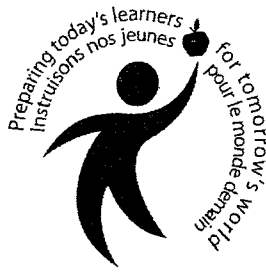
**REGULAR BOARD MEETING MINUTES**

TUESDAY, AUGUST 30, 2016

7:00 PM

THE FORUM

PARKSVILLE CIVIC & TECHNOLOGY CENTRE



**ATTENDEES**

**Trustees**

Eve Flynn	Chairperson
Elaine Young	Vice Chairperson
Julie Austin	Trustee
Jacob Gair	Trustee
Barry Kurland	Trustee

**Administration**

Rollie Koop	Superintendent of Schools
Ron Amos	Secretary Treasurer
Gillian Wilson	Assistant Superintendent
Chris Dempster	General Manager of Operations
Karin Hergt	Executive Assistant (Recording Secretary)

**Education Partners**

Mount Arrowsmith Teachers' Association (MATA)  
 Qualicum District Principals/Vice Principals' Association (QDPVPA)

1. **CALL TO ORDER**  
 Chair Flynn called the meeting to order at 7:00 p.m.
  
2. **ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**  
 Chair Flynn acknowledged that the Board was meeting on the traditional territory of the Coast Salish people and thanked the Qualicum and Nanoose First Nations for sharing their shared territories with the District. She then welcomed everyone to the first board meeting of the new school year.
  
3. **ADOPTION OF THE AGENDA**  
  

**16-76R**  
*Moved* Trustee Gair      *Seconded* Trustee Kurland  
**THAT** the Board of Education of School District No. 69 (Qualicum) adopt the agenda as amended.  
**CARRIED UNANIMOUSLY**

**4. APPROVAL OF THE CONSENT AGENDA**

- a. Approval of Regular Board Meeting Minutes: June 28, 2016
- b. Ratification of In Camera Board Meeting Minutes: June 21, 2016
- c. Ministry of Education News Releases
  - Funding empowers BC parents tackling child behaviour issues
- d. Status of Action Items - August 2016

**16-77R**

*Moved* Trustee Austin      *Seconded* Trustee Gair

**THAT** the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of August 30, 2016, as presented.

CARRIED UNANIMOUSLY

**5. DELEGATIONS AND PRESENTATIONS**

None

**6. BUSINESS ARISING FROM THE MINUTES**

None

**7. TRUSTEE HIGHLIGHTS****Trustee Austin**

- Appreciation for all of the work undertaken by Operations & Maintenance staff over the summer.

**Trustee Young**

- Extended the appreciation to all District staff who work over the summer months to prepare schools for the arrival of students in the new school year.

**Trustee Gair**

- Commented he is looking forward to the new school year. He alerted attendees to be on the lookout for some political comments to draw attention to public education and encouraged any potential candidate in the upcoming election to ensure that public education is fully and properly funded.

**Trustee Flynn**

- Displayed the district's newspaper wrap from July which highlighted the data obtained through the ThoughtExchange process. The newspaper wrap is a valuable tool with which to share information to parents and the community on the work being done by the Board and District staff to support and enhance student learning.

**Trustee Kurland**

- Commented on a film by Michael Moore (*Who Shall We Invade Next*) which contained interviews with people on the subjects of labour practices in Italy as well as the school system in Finland, which is now rated No. 1 in the world, after eliminating homework and standardized testing, and giving students more autonomy and free time. Trustee Kurland believes North America should emulate that practice so children can be creative and truly become who they aspire to be.

**8. MOUNT ARROWSMITH TEACHERS' ASSOCIATION (MATA)**

Norberta Heinrichs, President, commented on the following:

- Caution in expecting changes in curriculum and in assessment to be quick and extensive since teachers are still navigating what the recent school reconfiguration brings to the programming and physical space; the need for resources that provide the breadth and depth of the change; recognition of the ongoing needs for teachers to consistently collaborate; and how to incorporate new technology for everyday use.
- Suggested ways in which the changes could be pragmatic, genuine and sustainable by asking the Board to listen to feedback from the teachers and specialists, to support teachers through the change process; follow through on conversations that create the framework; and continue to communicate and determine a technology plan that is sustainable for, and enhances, teaching and learning.
- To apply what the District values for its students to all the workers in the organization; i.e. what has been done to enhance mental well-being and support staff in work-life balance, empathy and networks for support and what could be done in the future?
- Teachers continue to look at this start of the school year with promise, hopefulness and excitement.

**9. CANADIAN UNION OF PUBLIC EMPLOYEES (LOCAL 3570)**

No Report

**10. DISTRICT PARENT ADVISORY COUNCIL (DPAC)**

No Report

**11. PUBLIC QUESTION (WRITTEN) AND COMMENT PERIOD**

None

**12. ACTION ITEMS****a. District Staff Flu Vaccinations**

Secretary Treasurer Amos advised that the District has provided this service to its employees over the past several years and 130 employees took advantage of the service last year.

**16-78R**

*Moved* Trustee Gair *Seconded* Trustee Young

**THAT** the Board of Education of School District 69 (Qualicum) approve flu vaccinations to be made available free of charge to employees in School District 69 (Qualicum) for the 2016-17 school year.

**CARRIED UNANIMOUSLY**

### 13. INFORMATION ITEMS

#### a. **Educational Programs Update**

Assistant Superintendent Wilson reported on the following district initiatives:

- A series of sessions began on Monday to support teachers on the redesigned curriculum as follows:
  - Science Focus
  - Mathematics Grades 4-12 with Mike Pruner, a high school mathematics teacher from North Vancouver and current President of the BC Association of Mathematics Teachers (BCAMT).
- Administrators met for two days to discuss the new curriculum, communicating student learning and what they can do to support staff.
- Summer school offered course completion and whole courses, including Biology 11.
- Try a Trade Program was also offered over the summer which has led to jobs for some of those students.
- Two large groups of International Students took part in Social Studies 10 and First Nations 11 programs over the summer.
- The District is hosting two sessions on portfolios and communicating student learning - one with FreshGrade and the other with Scholantis – on August 31 and September 1, respectively, where teachers can work with real data.
- The District Resource Centre has reopened and staff at the site is busy preparing resources to be distributed to schools.
- A number of schools were successful in applying for SET-BC grants which will provide the following professional development opportunities in the classroom during the work day.
  - Supporting Teachers in a Diverse Classroom
  - Reading and Writing facilitated by Adrienne Gear.
  - E-portfolio training on Scholantis and FreshGrade at Arrowview Elementary School.
  - Integrating technology in the classroom at Nanoose Bay Elementary School. This grant not only provided learning for the teacher, but also supplied the equipment.
  - Coding at Errington Elementary School
- Springwood Elementary will be continuing with the Laptop Project, which will allow students and teachers to determine how the use of technology within the classroom supports student learning. SET-BC has offered to continue to support the initiative by providing laptop devices.
- Communicating student learning and supporting teachers in the new reporting order. Administrators will be having conversations with their staff to determine ways to increase and improve communication of student learning to parents. FreshGrade and Scholantis are two tools teachers will have the option of using. IN terms of letter grades and percentages, discussions are taking place with MATA as to what that will look like for teachers. There will also be a public consultation to obtain input from parents.

#### b. **Education Planning Update**

Superintendent Koop reported that he and Assistant Superintendent Wilson have been working over the summer to draft a District version of a Enhancing Student Learning Plan, which will be presented to the Board at its September Board Meeting. The document will provide direction on what the District wishes to

accomplish in terms of the District Strategic Plan, the redesigned curriculum, and communicating student learning.

Senior Staff will continue to visit with schools throughout the year to engage in conversations as to what their students' needs are and how they will be working with those students to provide them with the necessary support. The cycle of the submissions of schools' learning plans will be completed in the spring and by the end of the year, a policy will have been created as to what student learning will look like on an ongoing basis.

A draft version of the results from the most current ThoughtExchange engagement have been received. Some minor revisions are required after which a link will be shared with trustees and participants. Trustees will have the opportunity to engage with staff and analyze the data provided to understand not only what is working for staff and what is working for parents, but also what questions staff and parents are asking regarding the redesigned curriculum. This will inform the Board's financial decision making process as well as policy to ensure the District moves forward in a way that supports learners, teachers, and support staff.

A student-friendly executive summary of the results of the student survey is also currently being drafted.

Superintendent Koop noted that the District is within two years of the shelf life of its Strategic Plan so Trustees and Senior Staff will need to turn their attention this year to what process will be used in the 2017/18 year to revisit the Strategic Plan.

**c. Operations Department Summer Work Report**

Chris Dempster, General Manager of Operations, expressed his appreciation to all the Operations & Maintenance staff for all of their work over the summer months. He then reviewed the summer work report, contained in the agenda package, of the numerous maintenance and capital projects completed over the summer as well as those that are ongoing.

**d. Almost \$15 million will make transportation more affordable and accessible for BC families**

Secretary Treasurer Amos spoke to the Ministry of Education's announcement of new funding for districts to make transportation more affordable and accessible for BC Families. As outlined in the memo provided in the agenda package, districts have been asked to submit a transportation plan to the Ministry which includes information about the District's current services, including 2015/16 data (number of routes, numbers of riders, breakdown of types, walk limits) and some narrative on possible issues and further plans. In the interim, the Ministry has asked that any district that is charging fees for eligible riders must cease doing so; however, districts can still charge a fee for courtesy riders. The District will continue to register eligible and courtesy riders in order to organize routes and track ridership. The District currently buses 1721 student of which 1080 are eligible riders.

The Board requested that staff provide trustees with additional information as to whether or not riders, who are in the Errington Elementary School catchment area



and have chosen to attend Qualicum Beach Elementary School after the reconfiguration, are being charged as courtesy or eligible riders.

Trustees also noted that this type of targeted funding does not provide ongoing support for public education. The releasing of \$427,000 does not come close to replacing the \$600,000 the District had to cut out of Transportation from the student geographic locator. Districts need to be careful to do an appropriate analysis and comply with the Ministry requests to eliminate fees for eligible riders; however, this is funding that was previously eliminated, some of which is now being returned to districts.

**16-79R**

*Moved* Trustee Young *Seconded* Trustee Gair

**THAT** the Board of Education of School District 69 (Qualicum) eliminate the charging of fees to eligible riders, effective immediately, with refunds of any fees paid by eligible riders for the 2016/17 school year.

CARRIED UNANIMOUSLY

**16-80R**

*Moved* Trustee Gair *Seconded* Trustee Austin

**THAT** the Board request staff continue to monitor the District’s transportation levels and provide a report to the Board at the October Regular Board Meeting as to any further action that may be required.

CARRIED UNANIMOUSLY

**14. CORRESPONDENCE ATTACHED**

None

**15. POLICY**

**a. Board Policy 4001: Capital Projects – Tendering, Purchasing and Disposal**

**16-81R**

*Moved* Trustee Flynn *Seconded* Trustee Gair

**THAT** the Board of Education of School District No. 69 (Qualicum) approve third and final reading to adopt the revisions to Board Policy 4001: *Capital Projects - Tendering, Purchasing and Disposal* and its attendant Administrative Procedure, at its Regular Board Meeting of August 30, 2016.

CARRIED UNANIMOUSLY

**b. Board Policy 4005: New/Repurposed Facilities**

**16-82R**

*Moved* Trustee Flynn *Seconded* Trustee Gair

**THAT** the Board of Education of School District No. 69 (Qualicum) approve third and final reading to adopt the revisions to Board Policy 4005: *New/Repurposed Facilities* and its attendant Administrative Procedure, at its Regular Board Meeting of August 30, 2016.

CARRIED UNANIMOUSLY

**c. Administrative Procedure: Rental and Use of School Facilities and Equipment** *(Previously Board Policy 4015)*

**16-83R**

*Moved* Trustee Flynn *Seconded* Trustee Kurland

**THAT** the Board of Education of School District No. 69 (Qualicum) approve third and final reading to adopt the Administrative Procedure: *Rental and Use of School Facilities and Equipment*, at its Regular Board Meeting of August 30, 2016.  
CARRIED UNANIMOUSLY

**d. Administrative Procedure: Sports Grounds and Site Playgrounds** *(Previously Board Policy 4026)*

**16-84R**

*Moved* Trustee Flynn *Seconded* Trustee Young

**THAT** the Board of Education of School District No. 69 (Qualicum) approve third and final reading to adopt the Administrative Procedure: *Sports/Grounds Areas and Site Playgrounds*, at its Regular Board Meeting of August 30, 2016.  
CARRIED UNANIMOUSLY

**e. Administrative Procedure: Lasqueti Island Teacherage (Housing)** *(Previously Board Policy 4055)*

Chair Flynn noted the deletion of section 3 and a portion of section 4 after second reading.

Trustee Austin expressed concern about the precedence of making significant changes without the members of the Policy Advisory Committee having had an opportunity to review them.

**16-85R**

*Moved* Trustee Flynn *Seconded* Trustee Kurland

**THAT** the Board of Education of School District No. 69 (Qualicum) approve third and final reading to adopt the Administrative Procedure: *Lasqueti Island Teacherage (Housing)*, at its Regular Board Meeting of August 30, 2016.  
DEFEATED

The revisions will be forwarded to the next Policy Advisory Committee meeting for discussion prior to being presented again for third and final reading.

**f. Administrative Procedure: Security of Property and Assets** *(Previously Board Policy 4012)*

**16-86R**

*Moved* Trustee Flynn *Seconded* Trustee Gair

**THAT** the Board of Education of School District No. 69 (Qualicum) approve third and final reading to adopt the Administrative Procedure: *Security of Property and Assets*, at its Regular Board Meeting of August 30, 2016.  
CARRIED UNANIMOUSLY

**g. Board Policy 4014: Video Monitoring**

**16-87R**

*Moved* Trustee Flynn *Seconded* Trustee Young

**THAT** the Board of Education of School District No. 69 (Qualicum) approve third and final reading to adopt Board Policy 4014: *Video Monitoring* and its attendant Administrative Procedure, at its Regular Board Meeting of August 30, 2016.  
CARRIED UNANIMOUSLY

**h. Board Policy 4100: Sustainable Practices**

**16-88R**

*Moved* Trustee Flynn *Seconded* Trustee Young

**THAT** the Board of Education of School District No. 69 (Qualicum) approve third and final reading to adopt Board Policy 4100: *Sustainable Practices* and its attendant Administrative Procedure, at its Regular Board Meeting of August 30, 2016.  
CARRIED UNANIMOUSLY

**i. Rescinding of Policies**

**16-89R**

*Moved* Trustee Flynn *Seconded* Trustee Gair

**THAT** the Board of Education of School District No. 69 (Qualicum) rescind the following Board Policies as either no longer being required or having been incorporated into other policies/administrative procedures:

- 4002: Tendering Capital Projects
- 4003: Selection of Project Architect
- 4010: Disposal of Lands, Buildings, Leases, Rights of Way and Easements
- 4012: Security
- 4025: Naming of New Schools
- 4030: Recycling
- 4035: Disposal of School Equipment and Materials
- 4060: Official School Openings

CARRIED UNANIMOUSLY

**j. Administrative Procedure: Section 177 - Exclusion Order**

**16-90R**

*Moved* Trustee Flynn *Seconded* Trustee Kurland

**THAT** the Board of Education of School District No. 69 (Qualicum) approve second reading to adopt the Administrative Procedure: *Section 177 - Exclusion Order*, at its Regular Board Meeting of August 30, 2016.  
CARRIED UNANIMOUSLY

**16-91R**

*Moved* Trustee Flynn *Seconded* Trustee Gair

**THAT** the Board of Education of School District No. 69 (Qualicum) approve third and final reading to adopt the Administrative Procedure: *Section 177 - Exclusion Order*, at its Regular Board Meeting of August 30, 2016.  
CARRIED UNANIMOUSLY

16. **TRUSTEE ITEMS**

None

17. **NEW OR UNFINISHED BUSINESS**

None

18. **PUBLIC QUESTION PERIOD**

Trustees/senior administrators received comments and/or answered questions on the following topics:

- Whether Senior Staff will be requesting access to the full amount of the Transportation Funds allocated to the District. Yes.

19. **ADJOURNMENT**

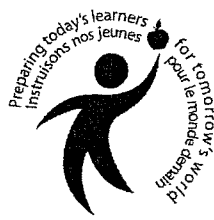
Trustee Gair moved to adjourn the meeting at 8:04 p.m.

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CHAIRPERSON

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SECRETARY TREASURER



SPECIAL BOARD MEETING MINUTES – ANNUAL ELECTIONS

TUESDAY, AUGUST 30, 2016

THE FORUM

PARKSVILLE CIVIC AND TECHNOLOGY CENTRE

**Trustees**

Eve Flynn	Trustee
Elaine Young	Trustee
Julie Austin	Trustee
Jacob Gair	Trustee
Barry Kurland	Trustee

**Administration**

Rollie Koop	Superintendent of Schools
Ron Amos	Secretary Treasurer
Gillian Wilson	Assistant Superintendent of Schools
Chris Dempster	General Manager of Operations
Karin Hergt	Executive Assistant (Recording Secretary)

**Education Partners**

Qualicum District Principals and Vice-Principals Association  
Mount Arrowsmith Teachers' Association

1. **CALL TO ORDER**

Interim Chairperson, Secretary Treasurer Amos, called the meeting to order at 8:05 p.m. in accordance with School District No. 69 (Qualicum) Board Bylaw 2: *Board Structure* for the yearly election of Chairperson and Vice Chairperson of the Board.

2. **ELECTION OF BOARD CHAIRPERSON**

The Secretary Treasurer called for nominations by ballot for the position of Chairperson of the Board as per Board Bylaw 2.

Trustee Flynn was nominated to the position of Chair.

Trustee Flynn accepted the nomination.

No other nominations were received.

Trustee Flynn was acclaimed as Chairperson of the Board effective September 1, 2016.

Trustee Flynn assumed the Chair.

**16-92R**

*Moved* Trustee Young *Seconded* Trustee Kurland

**THAT** the nomination ballots for Chairperson be destroyed.

**CARRIED UNANIMOUSLY**

**3. ELECTION OF THE VICE CHAIRPERSON OF THE BOARD**

Chair Flynn called for nominations by ballot for the position of Vice Chairperson of the Board.

Trustee Gair and Trustee Young were nominated for the position of Vice Chairperson of the Board.

Trustee Gair and Trustee Young each accepted the nomination.

Ballots for election of the Vice Chairperson of the Board were distributed and collected.

Trustee Gair was elected as Vice Chairperson of the Board.

**15-93R**

*Moved* Trustee Kurland *Seconded* Trustee Austin

**THAT** the nomination and election ballots for Vice Chairperson be destroyed.

**CARRIED UNANIMOUSLY**

**4. BANKING RESOLUTION**

**16- 94R**

*Moved* Trustee Kurland *Seconded* Trustee Young

**THAT** the Chairperson, Vice Chairperson, Secretary Treasurer and Assistant Secretary Treasurer for the Board of Education of School District No. 69 (Qualicum) be authorized to sign the banking resolution, in accordance with Bylaw 4 : *Banking*.

**CARRIED UNANIMOUSLY**

**5. DISCUSSION OF COMMITTEE AND REPRESENTATIVE APPOINTMENTS & TRUSTEE LIAISON SCHOOLS**

Trustees were asked to contact the Chair with their preferences and any changes will be announced at the September Regular Board Meeting.

**6. ADJOURNMENT**

Trustee Gair moved to adjourn the meeting at 8:15 p.m.

\_\_\_\_\_  
CHAIRPERSON

\_\_\_\_\_  
SECRETARY TREASURER



**IN-CAMERA MEETING**

**SECTION 72 REPORT**  
August 30, 2016

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**ATTENDEES:**

**Trustees**

Eve Flynn	Chair
Elaine Young	Vice-Chair
Julie Austin	Trustee
Jacob Gair	Trustee
Barry Kurland	Trustee

**Administration**

Rollie Koop	Superintendent of Schools
Ron Amos	Secretary Treasurer
Gillian Wilson	Assistant Superintendent
JoAnne Shepherd	Director of Human Resources
Karin Hergt	Executive Assistant (Recording Secretary)

The Board of Education discussed the following matter(s):

- Personnel/Labour Relations
- Legal
- Finance

The Board of Education approved motions regarding the following matter(s):

- Legal

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Chairperson

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Secretary Treasurer



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## NEWS RELEASE

For Immediate Release  
2016EDUC0095-001708  
Sept. 19, 2016

Ministry of Education

### **Connecting students with skills training opportunities**

VICTORIA – Students need to connect with the skills required in our changing world – and two Ministry of Education programs aim to do just that by helping school districts connect kids with opportunities in skilled trades and tech training.

Applications are now open for school districts to apply for funding under the Shoulder Tappers Program and the Skills Training Access Grant.

Shoulder Tappers help districts make sure career coordinators and recruitment specialists work one-on-one mentoring students, encouraging them with positive input and advice. These tappers focus much of their time on forging and maintaining partnerships with employers and training providers to connect students with innovative workshops, training opportunities and on-the-job experience in the skilled trades and technology careers.

The Skills Training Access Grant helps districts get students connected with training. Through this grant program, students are traveling to communities for greater training opportunities with work clothes, tools, books and housing. Mobile training units are visiting students around the province, and small skills training classes are running to ensure students receive the attention they need to succeed.

Details on funding available are:

- **Shoulder Tappers:** The 40 districts that do not have programs funded through the Northern Development Initiatives Trust, Northern Opportunities Partnership, or South Island Partnership can apply for a minimum of \$13,500.
- **Skills Training Access Grant:** \$5,000 grants will go to up to 30 school districts meeting the set criteria for the grant.

The deadline for districts to apply for the funding to support students is Sept. 30, 2016.

These two grants are supporting the commitment made in B.C.'s Skills for Jobs Blueprint to provide support for school districts in reaching the skills training target.

B.C.'s new curriculum is designed to help improve student achievement and success. The curriculum provides a flexible and innovative plan to help B.C. students gain the knowledge and skills they need for the jobs of tomorrow. Learn more about the new curriculum at:

<https://curriculum.gov.bc.ca/>

**Quote:**

**Mike Bernier, Minister of Education–**



“Students have great opportunities in the skilled trades and in technology. These grants will help districts make sure they are scouting out kids who may want to pursue this career path – and to start connecting them to the training they need to get started and get ahead.”

**Quick Facts:**

- In 2015, 30 school districts received \$5,000 each from the Skills Training Access Grants.
- Last year, 42 school districts received support from the Shoulder Tappers Program.
- B.C.’s Skills for Jobs Blueprint is reengineering the province’s education and apprenticeship system so training dollars and programs are targeted to in-demand jobs.

**Learn More:**

Learn more about B.C.’s Skills for Jobs Blueprint at: [www.workbc.ca/skills](http://www.workbc.ca/skills)

B.C.’s new curriculum is available at: <https://curriculum.gov.bc.ca/>

Read the #BCTECH Strategy at: <https://bctechstrategy.gov.bc.ca/>

**Media Contact:**

Media Relations  
Ministry of Education  
250 356-5963

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Connect with the Province of B.C. at: [www.gov.bc.ca/connect](http://www.gov.bc.ca/connect)



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## NEWS RELEASE

For Immediate Release  
2016FIN0040-001727  
Sept. 19, 2016

Ministry of Finance

### **Budget 2017 consultations underway**

VANCOUVER – The Select Standing Committee on Finance and Government Services is inviting British Columbians to share their priorities for the next provincial budget with the release of the Budget 2017 Consultation Paper.

The all-party Select Standing Committee on Finance and Government Services is hosting public consultations in communities across the province for Balanced Budget 2017, giving residents a chance to voice their opinions on topics including affordable housing, programs and services, economic diversity and the budget surplus.

Today, Finance Minister Michael de Jong provided an update to the committee on the current fiscal plan and spoke about the Budget Consultation Paper. The Budget Consultation Paper acts as a starting point for a dialogue between the committee and British Columbians on budget priorities. The Select Standing Committee on Finance and Government Services holds public consultations in September and October. The deadline for submissions is Oct. 14, 2016, and the final consultation report is released by Nov. 15, 2016.

The 2017 Budget Consultation Paper asks for views on such questions as:

- Given British Columbia's broad geography and society, representing diverse sectors, people and cultures, what should government's priority area of investment be in your region?
- We have enjoyed steady economic growth, creating the revenue that now allows us to expand these choices. What are the priorities that you want government to consider?
- What further suggestions can government consider to help make more affordable housing and rental supply within reach of more British Columbians?

British Columbians can share their views by completing an online survey, making a written, audio or video submission or by participating at one of the committee's public hearings. Videoconference and teleconference options are also available.

#### **Quote:**

**Minister of Finance Michael de Jong –**

"B.C.'s economy continues to lead the country, thanks to diversified industries, this government's continued balanced budgets and a prudent fiscal plan. As we continue to plan for this province's future, I hope all British Columbians take advantage of the opportunity to share their priorities for Budget 2017."

**Learn More:**

The budget consultation paper is available at:

<http://www2.gov.bc.ca/gov/content/governments/about-the-bc-government/bc-budget/consultations>

Information about how to participate in the consultation process is available at:

[www.leg.bc.ca/cmt/finance](http://www.leg.bc.ca/cmt/finance)

**Media Contact:**

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Ministry of Finance

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## NEWS RELEASE

For Immediate Release  
2016EDUC0092-001665  
Sept. 12, 2016

Ministry of Education

### **Class of 2029 – students begin their journey of innovative learning**

NORTH VANCOUVER – A group of kindergarten students who will be the graduating class of 2029 are B.C.'s first students whose education will be entirely under B.C.'s new curriculum.

Minister of Education Mike Bernier joined Canyon Heights Elementary students in North Vancouver today to see first-hand the innovative learning already going on as part of the new curriculum. The students – and other kindergarten students throughout the province – will be the first to be taught the new curriculum all the way from K - 12.

Under the new curriculum students will learn the basics of reading, writing and arithmetic through real-world situations that offer them hands-on experience in collaboration, critical thinking and communications – skills they'll need to succeed in college, university, and the workforce.

Bernier noted that the new curriculum fits perfectly with the fresh ideas that teachers are bringing into the classroom. At Canyon Heights, some teachers are taking part in a pilot project called 'Fresh Grade' that uses a tablet and smartphone app to share student work with parents so they can keep track of their child's progress.

The student might share a short video, photo or artwork that they did that day. In addition to allowing parents a glimpse into the classroom on a regular basis, 'Fresh Grade' makes it easier for teachers to communicate individual student successes and challenges to parents.

It's all about flexibility and new ways of learning. At the same time, with new curriculum students will still learn the basics – reading, writing and math.

The Class of 2029 and all students will be supported through every grade to make sure they're ready for a future which will demand different skills and contributions. They will be given the opportunity to find their strengths and be creative and collaborative.

#### **Quotes:**

##### **Mike Bernier, Minister of Education –**

“During these first weeks of school, it's inspiring to visit schools like Canyon Heights and see kindergarten students already enthusiastic about their learning path. These kids may be starting school for the first time, but I know that all our students will graduate into a changing and exciting world – and the new curriculum will help make sure they are prepared to meet that future head-on and equipped for success no matter what path they choose.”

##### **Christie Sacré, North Vancouver Board of Education chair –**

"I am continually amazed with the quality teaching that is taking place in our schools, and the new curriculum bolsters student learning by ensuring that core subjects are learned in a way that is relevant to students. No matter what our students do after graduation, it is important that they know how to think critically, communicate effectively and apply their knowledge to real world scenarios. Teachers and the BCTF were vital in the creation of this new curriculum and now, in our schools, students can directly benefit."

**Learn More:**

For further detail on new curriculum, please visit: <http://www.curriculum.gov.bc.ca>

**Media Contact:**

Media Relations  
Government Communications and Public  
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Ministry of Education  
250 356-5963

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## NEWS RELEASE

For Immediate Release  
2016EDUC0088-001622  
Sept. 9, 2016

Ministry of Education

### Helping students plan for a successful future

VANCOUVER – Students have many decisions to make leading up to graduation. Now is the time they start thinking about what they want to do in life after high school.

The B.C. Ministry of Education is helping them with those decisions by making the B.C. Grad Planner available to every high school student in the province. The planner can help students determine what courses they have to take, what courses they want to take, and what courses they need to take to be successful in fields ranging from trades and technology to liberal arts and humanities.

The planner also offers a glimpse into the future of B.C.'s growing economy by listing jobs that will be in demand from 2015-25. Among the jobs with the most future openings are accountants, electricians and registered nurses.

Key information offered in the guide:

- Required courses and elective credits students need to graduate;
- Provincial awards and scholarships available to students;
- Different options for earning credits, like Independent Directed Study and Industry Training Programs.

Launched in 2004, the Grad Planner goes out each September to help students make decisions as they work towards graduation. The planner is now available in English, and will soon be released in French.

#### Quote:

#### Mike Bernier, Minister of Education–

“The grad years are an exciting time. It is great to know that students will be able to make the most of it by choosing the courses they’re passionate about. Their decisions today will help them play a key role in B.C.’s growing economy.”

#### Learn More:

View the 2016-17 Grad Planner in English here:

[http://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/support/grad\\_planner.pdf](http://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/support/grad_planner.pdf)

For more information on the revised Provincial Scholarships Program, or to read the Provincial Awards Program Review Report, go to: <http://www2.gov.bc.ca/gov/content/education-training/k-12/support/provincial-scholarships>



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## NEWS RELEASE

For Immediate Release  
2016CSCD0052-001659  
Sept. 9, 2016

Ministry of Community, Sport and Cultural Development

### **Province provides support for youth sport**

VICTORIA – The Province of British Columbia is contributing \$400,000 to KidSport BC to help more children and teens play sports. Parliamentary Secretary for Youth Sport, Gordon Hogg, will make the announcement at the KidSport Corporate Challenge on Saturday to recognize the start of KidSport BC Week, proclaimed by the Province as Sept. 10-17, 2016.

Established in 1993, KidSport BC is a non-profit organization that helps kids 18 years and younger to participate in sport. The program enables children and youth to participate in a sport of their choice through confidential financial assistance. KidSport BC was the first organization of its kind in the country and has grown to more than 40 community chapters throughout the province.

Since 2006, the Government of British Columbia has invested nearly \$4 million in KidSport BC. Last year, more than 8,000 kids received assistance with an average funding grant of \$300.

#### **Quotes:**

#### **Peter Fassbender, Minister of Community, Sport and Cultural Development–**

“KidSport BC is a tremendous program because it helps our younger generation build a strong and healthy future. Every child deserves the chance to lead an active lifestyle and play organized sport. They can learn new skills, improve their self-esteem and make new friends while contributing to a strong community.”

#### **Gordon Hogg, Parliamentary Secretary for Youth Sport–**

“Instilling the value of exercise and healthy living from a young age is a great way to keep kids active throughout their lives. I’m pleased to work with a great program like KidSport that provides unique opportunities to participate in organized sport, regardless of financial barriers.”

#### **Pete Quevillon, director, KidSport BC–**

“The incredible financial support provided by the Province of British Columbia to KidSport allows us to ensure that we are able to help families facing financial challenges to get their children involved in organized sport. Each year, the need for our assistance grows and this partnership ensures that our 42 community chapters are able to meet that demand. Our philosophy is that 'it takes a village to raise a child' and the Province plays a critical role as an integral part of the KidSport family – we are eternally grateful for this support.”

#### **Quick Facts:**

- Since 2006-07, the Province has contributed \$3.8 million to KidSport BC – including today’s announcement.
- Over 8,000 kids were assisted by KidSport BC in 2015, an increase of 13% from the prior year.
- Established in 1993, KidSport BC operates 42 community chapters throughout the province and has helped tens of thousands of kids stay active and follow their dreams.
- 20 corporate teams are expected to compete in this year’s KidSport BC Corporate Challenge, along with a number of high-profile Canadian athletes competing as team captains.

**Learn More:**

KidSport BC is an organization that helps address the challenges facing many families, and their mission remains the same – to remove the financial barriers that prevent some children from playing organized sport: <http://www.kidsportcanada.ca/british-columbia/>

Ministry of Community, Sport and Cultural Development:  
<https://news.gov.bc.ca/ministries/community-sport-and-cultural-development>

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Cultural Development  
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## INFORMATION BULLETIN

For Immediate Release  
2016CFD0042-001650  
Sept. 9, 2016

Ministry of Children and Family Development  
Ministry of Health

### 'Connect, communicate, care' on World Suicide Prevention Day

VICTORIA – Everyone deserves the opportunity to live long, healthy and rewarding lives. Sept. 10 is World Suicide Prevention Day, an opportunity to learn about the supports available for those facing mental-health or substance-use issues in B.C.

The struggle of depression, substance-use and mental-health disorders is a heavy burden for families and individuals to carry alone. That's why it's important to know that help is available – help that could potentially save a life.

There are a variety of caring and confidential mental-health supports available throughout B.C. for adults, youth and children who need help, advice or just a sympathetic ear. Even a small first step, like a phone call or connecting with a community member, can make a big difference.

Supports for children and youth include:

- The Kids Help Phone offers immediate and caring support, information and, if wanted, referral to a local community or social service agency. Phone toll-free: 1 800 668-6868.
- 310Mental Health Support line provides 24/7 emotional support, information and resources specific to mental health. Phone: 310-6789.
- For an at-a-glance map listing approximately 350 mental-health and substance-use services for children and youth throughout the province, see: <http://ow.ly/VFSrT>
- The FRIENDS Program teaches kids how to identify and manage stress and worries, while promoting self-esteem and positive relationships: <http://ow.ly/3yDn303GCcT>
- The ERASE Bullying Prevention Strategy provides resources to help prevent bullying and help students report bullies: <https://reportbullyingbc.edudata.ca/apps/bullying/>
- Mindcheck.ca is an interactive website that helps teens identify how they are feeling and connect to mental-health resources and support if desired: <http://mindcheck.ca/>
- The Stresslr app helps children aged 9-11 manage stress: <http://www.stresslr.ca>
- Child and youth mental-health practitioners, health-care providers, Aboriginal mental-health practitioners and leaders, school personnel and other youth-serving practitioners have an important role to play in the prevention of suicide by youth. Information for practitioners: <http://ow.ly/BCCu303GCmZ>

Supports for adults include:

- [www.heretohelp.bc.ca](http://www.heretohelp.bc.ca) provides information about managing mental illness and maintaining good mental health, including screening self-tests for wellness, mood and anxiety.
- HealthLink BC offers 24-hour, confidential health information and advice. Phone: 8-1-1, or visit: [www.healthlinkbc.ca](http://www.healthlinkbc.ca)

- Free and confidential emotional support is available for people experiencing feelings of distress or despair, including thoughts of suicide. Phone toll-free: 1 800 SUICIDE (1 800 784-2433).
- The Bounce Back program helps adults experiencing symptoms of mild to moderate depression, stress and anxiety. Phone toll free: 1 866 639-0522, or visit: [www.cmha.bc.ca/how-we-can-help/adults/bounceback](http://www.cmha.bc.ca/how-we-can-help/adults/bounceback)
- The KUU-US is a First Nations crisis line providing culturally specific support services for Aboriginal people throughout B.C. Phone toll-free 1 800 KUU-US17 (588-8717) or call the Child and Youth line: 1 250 723-2040.
- A network of direct and contracted services for individuals suffering from substance use challenges is available, including counselling, needle exchanges, and withdrawal management and prevention programs for youth. Phone toll-free: 1 866 658-1221.
- The Alcohol & Drug Information and Referral Service helps British Columbians access resources, support and referral information for treatment and counsellors throughout the province. Phone toll-free: 1 800 663-1441 or 604 660-9382 (Greater Vancouver).

For more information on supports specific to your region, visit:

- Northern Health: [www.northernhealth.ca/YourHealth/MentalHealthAddictions.aspx](http://www.northernhealth.ca/YourHealth/MentalHealthAddictions.aspx)
- Interior Health: [www.interiorhealth.ca/YourCare/MentalHealthSubstanceUse](http://www.interiorhealth.ca/YourCare/MentalHealthSubstanceUse)
- Island Health: [www.viha.ca/mhas/](http://www.viha.ca/mhas/)
- Vancouver Coastal Health: <http://ow.ly/P9va303ANxp>
- Fraser Health: <http://www.fraserhealth.ca/health-info/mental-health-substance-use/>
- First Nations Health Authority: <http://ow.ly/LSjI303WWtO>
- Local Child and Youth Mental Health offices: <http://ow.ly/s4SO303ANGg>
- Kelty Mental Health Resource Centre: [keltymentalhealth.ca/node/2572](http://keltymentalhealth.ca/node/2572)

On World Suicide Prevention Day, 'connect, communicate, care' and join with others around the globe who are working to prevent these tragedies from happening. Help empower British Columbians to seek the care they need, remember those who have been lost, and support the loved ones who struggle with mental-health or substance-use issues in B.C.

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## NEWS RELEASE

For Immediate Release  
2016EDUC0089-001625  
Sept. 8, 2016

Ministry of Education

### **School anti-bullying policies enhanced to support and respect diversity**

VANCOUVER – B.C.'s Lesbian, Gay, Bisexual, Transgender and Queer students will now see themselves together with other groups reflected in anti-bullying policies in school districts and independent schools throughout the province.

Education Minister Mike Bernier announced today that explicit references to sexual orientation and gender identity are being added to the policies that school districts and independent schools are required to have in place.

The changes will bring district school policies in line with the July 2016 amendments to the B.C. Human Rights Code that included gender identity and expression as prohibited grounds of discrimination.

Bernier noted that many districts and independent schools already include sexual orientation and gender identity in their anti-bullying policies, and today's announcement extends this to all of them.

All public school boards are required to have codes of conduct in their schools to address bullying by articulating the prohibited grounds of discrimination as set out in the British Columbia Human Rights Code, acceptable and unacceptable behaviours and consequences.

Independent schools are required to have policies promoting safety, respect and acceptance of all students; anti-bullying and harassment policies; and educational programs addressing these issues.

Districts and schools have until the end of this year to update their anti-bullying policies.

In addition, the ARC Foundation, based in B.C., is funding a new Sexual Orientation and Gender Identity (SOGI) Education advisor position to support school districts and independent schools develop their policies and voluntary anti-bullying programs to be inclusive of sexual orientation and gender identity.

ARC Foundation's current focus is the SOGI Education Initiative, which aims to facilitate collaboration, programming and funding to ensure every school in British Columbia provides a safe and inclusive environment for every child.

#### **Quotes:**

#### **Mike Bernier, Minister of Education –**

"All of B.C.'s schools need to be welcoming and safe places free of bullying. We owe it to our children to make sure they know that there are no reasons they should be bullied – and

including sexual orientation and gender identity in anti-bullying policies makes that crystal clear.”

**Doug Lauson, president, Federation of Independent School Associations BC –**

“At independent schools, we care deeply about the children placed in our care. Last year, we asked that every independent school in British Columbia have a Discrimination Protection Policy – that’s why the federation supports the efforts of government to protect all students against bullying and violence regardless of their gender, race, culture, religion, sexual orientation or gender identity and expression. Every student in every school in this Province deserves to be respected and the right to study and work in a safe school environment.”

**Glen Hansman, president, BC Teachers’ Federation –**

“All students, regardless of where they go to school, should be able to feel welcome and included in a safe space while being fully and completely themselves. B.C. teachers, students, and other community groups have long been advocating for this welcome and positive change. It means students in rural and urban school settings can be hopeful. Students, if they choose to, can come out or transition at any school in the province and know that the onus is on the school community to support them.”

**Teresa Rezansoff, president, BC School Trustees Association –**

“Providing a positive learning and social experience in our schools is of critical importance to trustees. Having all school districts align their policies with the July 2016 amendments to the human rights code is a significant step towards protecting the safety and wellbeing of ALL students.”

**John Bird, president, BC Confederation of Parent Advisory Councils –**

“This announcement is another key step to moving towards discrimination-free schools. Parents trust that boards of education will give life to policies that address the culture in some of our schools that enable bullying and discrimination to continue. There will come a time when we value the uniqueness of each student and no longer see differences as a reason to bully or discriminate. Let’s get there as quickly as we can.”

**Brad Beattie, executive director, ARC Foundation Vancouver –**

“ARC Foundation is pleased to be collaborating with champions in SOGI-inclusive education that are sharing their leadership voice on this important issue. We know that positive work is being undertaken in various districts within the province and are excited about this opportunity to consistently impact all students throughout B.C. and support the 64% of LGBTQ students who report that they feel unsafe at school.”

**Quick Facts:**

- Studies show that safer school policies that include specific measures on homophobia are effective in improving the school climate for LGBTQ and heterosexual students
- Approximately 5% of the student population identify as LGBTQ
- 64% of LGBTQ students reported that they feel unsafe at school in the 2011 Egale National Climate Survey on Homophobia, Biphobia and Transphobia in Canadian Schools:

[egale.ca/wp-content/uploads/2011/05/EgaleFinalReport-web.pdf](http://egale.ca/wp-content/uploads/2011/05/EgaleFinalReport-web.pdf)

**Learn More:**

To watch the entire announcement,  
visit: <https://www.facebook.com/BCProvincialGovernment/videos/1489670077717946/>

To learn more about ARC Foundation, visit: [www.arcfoundation.ca](http://www.arcfoundation.ca)

**Media Contact:**

Government Communications and Public  
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250 356-5963

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## NEWS YOU CAN USE

For Immediate Release  
2016EDUC0082-001558  
Sept. 6, 2016

Ministry of Education

### Ten things to know about B.C.'s new curriculum

VICTORIA – The world is changing and parents expect their kids to be taught the skills they need to succeed in that changing world.

That's why, for the past few years, the Ministry of Education has partnered with teachers and education experts to develop a new curriculum that will make sure British Columbia's students and education system remains a global leader.

Today is back-to-school throughout the province. It's also the start of the second year of a three-year process of phasing in the new curriculum. This year the new curriculum will come alive in every kindergarten to Grade 9 class around the province, while draft grade10-12 curriculum is available to teachers for their feedback and optional use in classrooms.

Here are the 10 things you need to know about B.C.'s new curriculum:

1. **The basics of reading, writing and math remain at the heart of the education system.** Students will learn – and be tested – on these core skills needed to succeed in university, in the workforce and in life.
2. **Tomorrow's skills today – collaboration, critical thinking, and communications.** New curriculum is designed so students learn these skills – which are exactly what post-secondary institutions and employers say they need.
3. **New curriculum builds on success.** British Columbia has rising graduation rates and some of the best learning outcomes in the world – and the Province is building on this so B.C.'s kids keep succeeding.
4. **The focus is on concepts.** Students will understand and work with the big ideas, rather than simply memorizing the facts.
5. **In this together.** B.C.'s new curriculum was developed in consultation with more than 200 teachers nominated by the BC Teachers' Federation, the Federation of Independent School Associations and First Nations Schools Association. Together, global best practices were looked at.
6. **Coding is coming for all students.** Coding is a path to careers in the booming tech sector – and it teaches logic and critical thinking needed in almost every path in life. By 2018, every student will experience basic coding between grades 6 and 9. Government is helping train teachers this year to implement the module.
7. **Broad perspectives are embedded.** Aboriginal perspectives are included throughout the curriculum and students will learn about the historical wrongs faced by East and South Asian immigrants and Aboriginal people in B.C.
8. **Provincial exams will test bedrock skills.** Between grades 10 and 12, students will write provincial exams in English and math – skills that cut across every subject and at the heart of the courses that universities and colleges look at during admissions.

9. **Testing will be rigorous.** In other subjects there will be rigorous classroom-based exams, assessments, tests and projects to measure student progress.
10. **Training the teachers, buying technology.** Government is providing \$6 million for teacher training and technology purchases, as well as dedicated training time, so schools can bring coding and the new curriculum to life.

**Quote:**

**Mike Bernier, Minister of Education–**

“B.C.’s education system is one of the best in the world. We owe it to parents and to the next generation to make sure it stays on top as the demands of the world change. Our new curriculum and our incredible teachers will make sure students have the skills they need to stay first in line for future jobs in B.C.’s growing economy.”

**Learn More:**

For an overview of how and what students will learn, visit:

<https://curriculum.gov.bc.ca/curriculum-updates>

For parents who want to dig deeper and see exactly what their child will learn, see the entire kindergarten to Grade 9 curriculum here: <https://curriculum.gov.bc.ca/curriculum>

Information on the new curriculum is also available in French, Chinese and Punjabi. Find your language on the home page: <https://curriculum.gov.bc.ca/>

**Media Contact:**

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## NEWS YOU CAN USE

For Immediate Release  
2016EDUC0086-001582  
Sept. 2, 2016

Ministry of Education

### Ten hot tips for a cool back to school

VICTORIA – As families get ready to send over 600,000 students back to school, there are many great resources available to make the transition to the classroom easier – and to get a head start preparing for life after high school.

#### Skills for our changing world:

The Ministry of Education is a year into updating B.C.'s curriculum to connect kids with the skills they need to succeed. See what students will be learning this year:

<https://curriculum.gov.bc.ca/>

#### Save for the future:

Most elementary school students are eligible for \$1,200 through the B.C. Training and Education Savings Grant. Sign up today: <http://ow.ly/eAut3035ngT>

#### Traffic safety fines:

Drive safe, or pay up! If you blow past a school bus with its lights flashing you'll now face double the fine – that's \$368. Find out more: <https://news.gov.bc.ca/releases/2016TRAN0097-000788>

#### Student leaders:

Calling all athletes, academics and artists! Make your hard work pay off by applying for a B.C. scholarship: [www.bced.gov.bc.ca/awards](http://www.bced.gov.bc.ca/awards)

#### PST exempt school supplies:

Going back to school shopping? Don't forget your list of all the tax-exempt school supplies: [http://www.sbr.gov.bc.ca/documents\\_library/bulletins/pst\\_202.pdf](http://www.sbr.gov.bc.ca/documents_library/bulletins/pst_202.pdf)

#### Erase bullying:

Worried your child might be involved in bullying? Need to report bullying? Find out what you can do: <http://www.erasebullying.ca/>

#### Help for families on income assistance:

Families on income and disability assistance can get help with back to school costs like school supplies and clothing. Find out more about the School Start-up Supplement:

<http://ow.ly/YKUS303mQKB>



**Be prepared:**

Wondering how your school will respond in a fire or earthquake? Check out B.C.'s Emergency Management Planning Guide: <http://ow.ly/4W043035nll>

**B.C. school supply tax credit:**

You can get a \$250 tax credit per child to help with school supplies, and you don't even have to keep your receipts. Find out more: <http://www2.gov.bc.ca/gov/content/home/featured-services/services/parent-tax-credits>

**Get your transcripts:**

Graduates – order transcripts and certificates to help with your post-secondary applications: <http://ow.ly/CwMc3035nrg>

**Quote:****Mike Bernier, Minister of Education–**

“The new school year is exciting for parents and students alike and everyone wants a stress-free start to the year. We are investing a record \$5.1 billion for public education this year, and we are proud to be supporting students and families with the tools they need to succeed.”

**Media Contact:**

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## STATEMENT

For Immediate Release  
2016EDUC0083-001561  
Sept. 1, 2016

Ministry of Education

### **Lots to look forward to as students head back to class**

VICTORIA – Minister of Education Mike Bernier has released the following statement in anticipation of the first day of school on Sept. 6, 2016, for British Columbia’s 529,000 public school and 82,000 independent school students:

“We have a lot to be proud of here in British Columbia. Student outcomes continue to improve. Today, 15% more students are graduating than in 2001.

“B.C.’s education system is ranked first in the English-speaking world for outcomes in reading, science and mathematics. Students are finding success in music, in academics, in sports – and in every subject in between. But the world is changing and we need to make sure students are ready to succeed in that changing world. That’s what B.C.’s new curriculum is all about.

“Students will still learn the basics – reading, writing and math – but in a way that connects them to collaboration, communication and critical-thinking skills. These are the skills universities, colleges and employers tell us they are looking for.

“We are also bringing a new core skill into schools – coding. More than just working with computers, it’s a way of teaching critical thinking and logic skills crucial for success in tech careers and in almost every other field. We are providing \$6 million for teacher training and technology purchases for schools to bring coding and the new curriculum to life.

“In kindergarten to Grade 9, the curriculum was draft last year. This year it is fully implemented. Draft curriculum is being rolled out for optional use and feedback in grades 10 to 12.

“Keeping track of how students are doing is vital, so testing in the later years remains rigorous. Provincial exams in two core subjects will now be written between grades 10 and 12 testing the bedrock skills of success – literacy and math. These are the courses universities and colleges look at during admissions. And in science and social studies, there will be rigorous classroom-based exams assessments, tests and projects to measure student progress.

“Back to school is also the right time for parents and guardians to take up the province on its offer of \$1,200 for post-secondary education or training. The B.C. Training and Education Savings Grant offers \$1,200 to kick-start savings for kids born 2006 or later.

“Parents will also get some help this year with back to school costs thanks to an expansion of the tax credits available to parents. A new \$250 B.C. Back to School Tax Credit to be included in Budget 2017, subject to approval of the legislature, will build on the tax credits already available for eligible arts, sports and fitness programs, as well as eligible fitness equipment. The tax credit also adds to the savings parents and guardians will receive, thanks to the Provincial

Sales Tax exemption that exists on numerous school supplies as well as children’s clothing and footwear.”

**Learn More:**

For further details on the coming school year please, visit:

New Curriculum: <http://www.curriculum.gov.bc.ca>

Celebrating Student Success: <https://news.gov.bc.ca/stories/celebrating-student-success>

B.C. Training and Education Savings Grant: [www.gov.bc.ca/bctesg](http://www.gov.bc.ca/bctesg)

Tax Credits: <http://www2.gov.bc.ca/gov/content/home/featured-services/services/parent-tax-credits>

PST exemptions for school supplies:

[http://www.sbr.gov.bc.ca/documents\\_library/bulletins/pst\\_202.pdf](http://www.sbr.gov.bc.ca/documents_library/bulletins/pst_202.pdf)

PST exemptions for children’s clothing and footwear:

[http://www.sbr.gov.bc.ca/documents\\_library/bulletins/pst\\_201.pdf](http://www.sbr.gov.bc.ca/documents_library/bulletins/pst_201.pdf)

**Media Contact:**

Media Relations  
Ministry of Education  
250 356-5963

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Connect with the Province of B.C. at: [www.gov.bc.ca/connect](http://www.gov.bc.ca/connect)



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## NEWS RELEASE

For Immediate Release  
2016EDUC0080-001520  
Aug. 31, 2016

Ministry of Education

### **Government invests in green upgrades for B.C. schools**

VICTORIA – Twenty-seven schools throughout British Columbia will become more energy efficient in 2017, thanks to this year’s Carbon Neutral Capital Program (CNCP) investment of almost \$5 million.

School districts will use the money to fund projects that cut greenhouse gas emissions. These upgrades benefit schools by saving them money on electricity, natural gas and maintenance. Schools can put the money that is saved back into classrooms.

School districts can use the funding to upgrade building features that affect energy use, including:

- Heating, ventilation and air conditioning (HVAC) systems;
- Windows, lighting and electrical systems; and
- Mechanical systems, including boiler replacements.

As a result of the program, six schools will upgrade the direct digital controls for their HVAC systems this year. The new digital systems cut costs by giving schools better control over their energy use.

The funding will also help schools invest in clean energy alternatives. For example, Penticton Secondary school will use its funding to install a solar panel system. The new system will provide sustainable energy and savings for years ahead.

This year, \$4.8 million worth of projects have been approved. The upgrades will be complete by March 31, 2017.

School districts applied for funding by submitting proposals to the Ministry of Education. Projects were selected based on the specific needs of each district, how well they would save money by boosting energy efficiency, and the school district and energy service provider contributions. The CNCP funds up to \$5 million worth of projects each year.

By funding carbon-neutral school projects, government is supporting student learning and putting British Columbians first by creating jobs in the province’s growing clean energy sector.

#### **Quotes:**

#### **Mike Bernier, Minister of Education –**

“With this program, school districts throughout B.C. have become more energy efficient and reduced their operating costs in the process. We are proud to be working with school districts to set an example for our students and communities by taking action to reduce our impact on

the environment.”

**Mary Polak, Minister of Environment –**

“Through the Carbon Neutral Capital Program, we are helping school districts save energy costs, protect the environment and, at the same time, strengthen the economy by creating local jobs.”

**Quick Facts:**

- Since 2012, the B.C. government has funded almost \$25 million in projects under the CNCP. These capital investments help school districts lower their carbon emissions by using more efficient technology in school buildings.
- The CNCP saves districts an average of \$2.1 million per year and reduces an average of 6,417 tonnes of carbon.
- Because of its success in K-12 schools, the CNCP was expanded to the health and post-secondary sectors in 2014.

**Learn More:**

For more information on carbon neutral government:

<http://www2.gov.bc.ca/gov/content/environment/climate-change/policy-legislation-programs/carbon-neutral-government>

A backgrounder follows.

**Media Contact:**

Government Communications and Public  
Engagement  
Ministry of Education  
250 356-5963

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Connect with the Province of B.C. at: [www.gov.bc.ca/connect](http://www.gov.bc.ca/connect)



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## NEWS RELEASE

For Immediate Release  
2016EDUC0084-001565  
Aug. 31, 2016

Ministry of Education

### **Extra \$20 million to fund school improvements**

VICTORIA – Government is once again helping school districts extend the life of B.C. schools with an additional \$20 million to repair, upgrade and improve facilities through the School Enhancement Program.

The new funding builds on \$45 million the province invested this May in 124 schools throughout British Columbia.

School districts can resubmit previous applications or apply for funding for new projects. The program has also been expanded to include flooring replacement as an eligible project.

School districts are being notified how they can apply for funding under the program. Projects will be chosen based on need, priority and supporting student learning. Projects must cost between \$100,000 and \$3 million to be eligible. Districts have until Sept. 15, 2016 to apply and all projects must be substantially completed by March 31, 2017.

The types of projects eligible for the funding include:

- plumbing, boiler, and other mechanical upgrades
- heating and ventilation upgrades
- roof repairs or replacement
- windows, lighting and electrical system upgrades
- safety enhancements – including fire protection
- flooring replacement

Government is able to support key investments like the School Enhancement Program as a result of B.C.'s fiscal discipline and its balanced budget. Budget 2016 provides \$1.7 billion in capital funding over three years to replace aging facilities, to build more student spaces in growing communities and to improve seismic safety.

#### **Quotes:**

#### **Mike Bernier, Minister of Education–**

“Over the past two years we’ve been able to invest \$80 million in our School Enhancement Program to help districts extend the lives of their schools. It’s an investment that will pay dividends for parents and students, for taxpayers, and for school districts well into the future.”

#### **Quick Facts:**

- The 2015-16 School Enhancement Program (called the Routine Capital Program at the time) invested \$35-million to support 109 school improvement projects.

- The initial 2016-17 School Enhancement Program provided \$45 million in May to fund 80 projects with upgrades to 124 schools.

**Media Contact:**

Government Communications and Public  
Engagement  
Ministry of Education  
250 356-5963

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Connect with the Province of B.C. at: [www.gov.bc.ca/connect](http://www.gov.bc.ca/connect)



## Board and Trustee Representative Committee Report

Trustee Representative: Julie Austin  
Committee Name: District 69 Recreation Commission  
Meeting Location: Oceanside Place  
Meeting Time: Sept. 15, 2016 2:00 pm

### Committee Report:

#### Swim to Survive plus

The RDN were recipients of a \$8,873.25 grant through the Life Saving Society for the *Swim to Survive plus* program for all grade 7s in our district. All grade threes in our district presently take the *Swim to Survive* program (in addition to the other lessons for many gr. 3s) They learn how to stay afloat, not panic, etc in the event of a water accident. Students are encouraged to wear their clothes in the water which would be much more realistic if they ended up in the water unexpectedly. This grant allows the program to expand and provide a refresher for students in grade 7. Teachers provide an in-class component with material provided by the Life Saving Society and the RDN provides the water component.

#### Summer usage

SD69 facilities were once again well utilized this past summer by RDN children and youth programs. School field sites, Storybook Village and Munchkinland all ran programs that would traditionally be off-time for the school district.

If there are any questions about the RDN Recreation Commission please do not hesitate to contact me -- [jaustin@sd69.bc.ca](mailto:jaustin@sd69.bc.ca)

Thank you



SCHOOL DISTRICT 69 (QUALICUM)

STATUS OF ACTION ITEMS

Action Item	Responsibility	Status	Proposed Deadline
Thoughtexchange – Year End Survey/Student Survey Results	Superintendent	Completed	September 27 2016
Establishment of Performance Assessment Committee (June 24, 2014)	Senior Staff	In abeyance pending Ministry of Education's review of assessment, evaluation and reporting	In abeyance



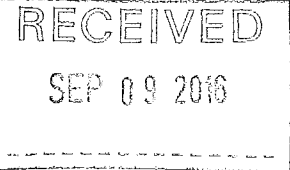
# KWALIKUM SECONDARY SCHOOL

*Working together to realize our full potential.*

Principal: Lori Marshall [lmarshall@sd69.bc.ca](mailto:lmarshall@sd69.bc.ca)

Vice- Principal: Lesley Rowan [lrowan@sd69.bc.ca](mailto:lrowan@sd69.bc.ca)

September 1, 2016



School District 69 (Qualicum)  
PO Box 430, 100 Jensen Avenue East  
Parksville, BC  
V9P 2G5

Board of Education – School District 69 (Qualicum)

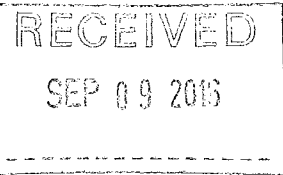
Please accept this letter as my support for the Kwalikum Secondary School Student Field Trip to Japan from 3/08/2017 to 3/20/2017. This trip has been planned by teacher, Brad Wilson. Please see the attached itinerary for details.

We would ask that the Board grant approval for this excellent learning opportunity for our students.

Sincerely,

Ms. Lori Marshall, Principal  
Kwalikum Secondary School

Cc: Brad Wilson, Sponsoring Teacher



To School Board 69

**Request for Final Approval for a student group to travel to Japan in 2017 for a combination school exchange and tour**

August 26, 2016

Kwalikum Secondary School is asking for approval to take between 10 and 18 students on a combination school exchange and tour to Japan in March 2017. This tour is open to other high school students in the district. We now have a participant from PASS Woodwinds and one from Ballenas Secondary. So we are happy to announce this is now a School District 69 tour and not just a Kwalikum Secondary tour.

We will be away 12 days, – March 8 to March 20. We will spend four days with our sister school, Aichi Keisei High School, in the city of Inazawa in Aichi prefecture. The rest of that time will be spent on our own, visiting important cultural sites in Kyoto, Nara, Himeji, and Hiroshima.

Aichi Keisei High School has been visiting KSS every spring for the past five years with about 70 students and their teachers for a four day stay. Aichi Keisei has asked us to send a group of students and teachers to visit them. The visits of Aichi Keisei to KSS and the proposed visit to Japan are organized by Brad Wilson, the Japanese teacher at KSS. Brad Wilson and KSS teachers Jim Pearce and Ruth Stefanek will be the chaperones for this trip.

The proposed trip is for students who will be in their grade 10, 11 and 12 years in School District 69 in 2016.

Thank you for your consideration.

Brad Wilson

A handwritten signature in cursive script that reads "A. Wilson".

Japanese Teacher,

Kwalikum Secondary School

**Japan Exchange 2017- March 8 to 20, 2015**

**Projected Cost : \$3600 per student.**

**Tour package suppliers:**

Airlines	-	Japan Airlines / Air Canada
Land Operator in Japan	-	JTB Global Marketing & Travel
Travel Insurance	-	Manulife Insurance Co.
Rail Pass	-	Japan Rail Co.

**Chaperones:** Jim Pearce, Brad Wilson

**All times are Approximate**

**Day 01 Mar. 8 Wed Vancouver to Nagoya via Tokyo**

**06:00** Meet at Departure Bay terminal  
**06:30** Walk on to ferry for Horseshoe Bay  
**09:00** Take bus 257 from Horseshoe Bay to downtown Vancouver.  
Transfer to Skytrain and travel to Vancouver International Airport  
**10:40** Assemble in front of Japan Airlines at Vancouver Airport  
**14:00** Depart Vancouver by **Japan Airlines 017**  
Cross International dateline – lose a day  
**Students buy own lunch at Vancouver airport prior to departure.**

**Day 02 Mar.9 Thu Narita, Tokyo – Nagoya**

**16:30** Arrive at Narita Tokyo airport and proceed through customs and immigration  
**18:25** Depart Narita by connecting flight for Nagoya  
**19:40** Arrive Nagoya Chubu Centrair airport.  
Accommodation at Centrair Hotel

**Day 03 Mar.10 Fri Nagoya/Aichi Homestay for 4 nights**

**08:00** Take Meitetsu express train Nagoya Airport arriving at Kounomiya Station in Inazawa City at **08:55**. Met at the station by Aichi Keisei High School staff and taken by school bus to the school. School Activities for the day. **Breakfast will be provided at the hotel. Aichi Keisei High School will provide lunch.**

**HOME STAY from Mar 13 to 17 for 4 nights**

**Day 04 Mar.11Sat Nagoya/Aichi**  
With host families.

**Day 05 Mar.12Sun Nagoya/Aichi**  
With host families.

**Day 06 Mar. 13 Mon Nagoya/Aichi**  
School Activities for the day.

**Day 07 Mar. 14 Tue Nagoya to Kyoto**

**08:40** Travel by Bullet Train (Shinkansen)

**09:30** Arrive in Kyoto and check in to Hotel. Explore the downtown area to orient group for shopping and inexpensive places to buy food. Buy and eat lunch. Walk to and visit Sanjuusangendo Temple. Then go by foot to Kiyomizu Temple. Return by foot to the hotel by 5pm. Students buy own supper. Meet at hotel lobby at 7 pm to do evening walking tour of Gion district which is the old Geisha district. Return to hotel. In own room by 11 pm.

Breakfast will be provided by the host families. **Students buy own lunch and supper.**

**Day 08 Mar. 15 Wed Kyoto / Nara**

Travel to the ancient capital of Nara – about 45 minutes by local train and walk to Todaiji Temple. Eat lunch in Nara and return to Kyoto by 3pm. Free time until 9m. In own room by 11 pm. **Students buy own breakfast, lunch and supper.**

**Day 09 Mar. 16 Thu Kyoto to Himeji and Hiroshima**

**08:00** Leave Kyoto by Shinkansen for Hiroshima.

**09:00** Stop at the city of Himeji to tour Himeji Castle.

**11:00** Get lunch at the shops around the train station.

**11:30** Leave Himeji for Hiroshima by Shinkansen.

**12:30** Arrive in Hiroshima. Check in to the hotel, then explore the downtown area to orient group for shopping and inexpensive places to buy food. Group gets lunch and then Take street car to Hiroshima Peace Park and Museum. Visit the children's shrine and make our offering of 1,000 paper cranes for peace. Return to downtown area at around 4pm. Students have free time until 7pm. Walk to Hiroshima castle for night the view of the castle. In own room by 11 pm.

**Students buy own breakfast, lunch and supper.**

**Day 10 Mar. 17 Fri Hiroshima**

**08:50** Take local train from Hiroshima Station.

**09:18** Arrive at Miyajimaguchi Station. Travel by ferry to Miya island and view Itukushima Shrine. Then climb Mt. Misen to see the "2<sup>nd</sup> most beautiful view" in Japan. **Students buy own breakfast, lunch and supper.**

**Day 11 Mar. 18 Sat Hiroshima to Takayama via Shin Kobe and Nagoya**

09:50 Leave Hiroshima on JR Super Express Sakura #542  
11:10 Arrive at Shin Kobe and change trains for Nagoya  
11:20 Leave Shin Kobe for Nagoya on JR Super Express # 466.  
12:30 Arrive at Nagoya and change trains for Takayama.  
12:50 Leave Nagoya on JR Limited Express Hida #011.  
15:10 Arrive at Takayama. Walk to Japanese Inn in about 20 minutes.

Accommodation at Oyado Iguchi Inn for 2 nights. Baggage will be delivered by Inn from / to Takayama Station. **Students buy own breakfast and lunch. Supper will be provided at the inn.**

Oyado Iguchi Inn

**Day 12 Mar. 19 Sun. Takayama**

Tour the morning market and explore the streets of the "Old Town" which dates to the Edo Period. Have lunch and then take public transit to the Hida Folk Village. Return to the Inn by 16:00. **Students buy own lunch. Breakfast and supper will be provided at the inn.**

**Day 13 MAR. 20 Tues. Takayama to Vancouver via Nagoya**

06:45 Take train from Takayama to Nagoya.  
09:15 Arrive at Nagoya and change trains to Nagoya Chubu Centrair Airport.  
Check in to Japan Airlines flight for Narita, Tokyo by 11:50  
14:50 Depart Nagoya by Japan Airlines 3084  
16:00 Arrive at Narita Tokyo airport  
18:00 Depart for Vancouver by Japan Airlines 018  
11:00 Arrive Vancouver

Students buy own lunch and supper. Breakfast will be provided at the inn.

**Weather and Clothing:**

We can expect a range of temperatures of 8 to 14 degrees C. during the day while in Japan with a possibility of rain. The exception will be Takayama which is a mountain town. It could be for 0 to 10 degrees C in Takayama. A heavy winter coat is not needed. A good jacket to cut the wind, a sweater and other layers will be sufficient.

Sneakers are not a good idea as they do not provide good support for long walks or hikes. A good, broken in walking shoe is required.

**Behaviour expectations:**

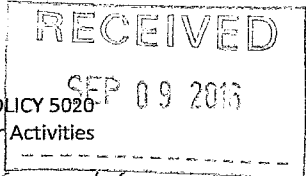
This is a school trip. Students are expected to behave in a responsible and respectful manner no matter where they are or what time it is. Be conscious of your hosts during the homestay. Volunteer to help setting and clearing the table or other chores you may see. Avoid retreating to your room and participate fully in any and all activities. Stay off your ipods as much as possible – this is very anti-social behaviour.

### Some pertinent information for your trip to Japan

- No vaccinations or inoculations are required for Japan
- **Check-in Baggage** - 2 Free checked bags and weight limit per piece is 23 kg and dimension up to 135cm each.
- **Money – Cash in yen is the best plan.**
- **ATM's** where cash can be withdrawn from **Seven Bank ATM** machines compatible with foreign-issued cards. There are over 12,000 **Seven Bank ATM's located at 7-11 convenience store** all over Japan (may be subject to foreign exchange fee 1 to 3 % applies)  
<http://www.sevenbank.co.jp/inticard/index2.html>
- **Japanese Currency** is made up of: **Yen:** — current rate is 80.5 yen per Canadian dollar  
Japanese yen in denominations of: Coins, 1, 5, 10, 50, 100, 500 Bills, 1000, 5000, 10000
- Mr. Wilson can be the banker (holding student cash) and **will be** the passport holder in Japan.
- **Canada Customs** duty free allowance is **\$800.00 per person** for purchases and gifts.
- Weather in Japan in March will be similar but warmer than Qualicum Beach. Except for Takayama which could have a temperature range from 0 to 10 degrees. As it is spring it can be variable – probably clear, but a chance of rain.
- For clothing for the trip and at the homestay be prepared with layers – shirt, sweater, wind-breaker/hoody. We can buy cheap umbrellas in Japan if it rains.
- Good quality walking or sports shoes are a must as we will be walking a lot.
- For clothing at school, something professional. Dark pants (not jeans) and a plain white button down shirt for boys and a skirt and white blouse for girls is best as it will match the uniforms of the Aichi Keisei students.
- **Time Difference** – March to November, when it's 8:00 am Saturday in Japan, 4:00 pm Friday in Vancouver – 16 hours.
- **Call home from Japan- dial 001-1-area code–phone number ( 001-1-604-685 6868 )**
- The non-stop flight to Tokyo from Vancouver will be approximately 9 ½ hours. The return flight will be about 8 ½ hours. A meal and snack will be served each way.
- **Electricity in Japan is 100 volt and 50/60 cycles.** All of our devices including hair dryers will work in Japan.
- Traffic – cars and buses are right hand drive. They travel on left hand side of the road.
- **Public washroom often do not have paper towels.** Take a supply of Kleenex packets.
- Some hotel rooms have automatic electronically operated refrigerators. By simply slightly moving a coke can in the machine may cause it to register as having been taken out. One small coke may cost 300 to 500 Yen.
- Usually, a light cotton Kimono is provided by the hotel. They are available for purchase at the front desk. Men and women wear Kimono the same way – left over right.
- Tipping is not a common practice in Japan. When it is required it is usually included in the bill.



SCHOOL DISTRICT 69 (QUALICUM) District Field Trip - Request Form



POLICY 5020 Co-Curricular & Extra Curricular Activities

SCHOOL Kwilikum Secondary DATE (of application) Aug. 26, 2016

DESCRIPTION OF PROPOSED ACTIVITY Short term exchange and study tour of Japan

DATE(S) OF PROPOSED ACTIVITY March 8 - 20, 2017

PURPOSE OF PROPOSED ACTIVITY Short term exchange and study tour of Japan

TEACHER(S) Brad Wilson, Jim Pearce, Ruth Stefanek

TOTAL NUMBER OF SUBSTITUTE DAYS REQUIRED 3

OTHER ADULTS none

GRADE(S) 10-12

SUPERVISION: No. of Students 13 No. of Teachers 3 No. of EAs - No. of Parents -

TRANSPORTATION bus, ferry, train, car, plane, foot, taxi

TRAVEL ITINERARY: (Include departure and return times; for extended trips, please attach details of each stop.) Attached

PROJECTED COST \$3600 DIRECT COST PER STUDENT \$3600

SOURCE(S) OF FUNDING Family Fund raising

ACCOMMODATION/MEALS (type of) billet, + hotel

INDICATE BELOW HOW SCHOOL BOARD POLICY 5020 WILL BE FOLLOWED WITH REGARD TO:

- (a) Parent Information/ Permission (example of distributed form attached) yes, attached
(b) Volunteer Driver(s) form(s) (attached) - for use of non-School District owned vehicle(s) none
(c) Students will not be excluded through inability to pay expenses yes
(d) Third Party Waiver, if applicable (form attached) none

NOTE: 1) Applications should be submitted well in advance, particularly for out-of-district or out-of-province trips, per Policy 5020 Regulation 4, 6, and 8.
2) Approvals in principle are to be requested for major and extended trips BEFORE expectations are raised among students.
3) Approvals are required as follows:
a) Minor field trips - one day -Principal
b) Major field trips - overnight or longer OR if substitute required -Superintendent or designate
c) Extended field trips - out-of-province/international -Board of Education
4) This form is NOT REQUIRED for regular inter-school competitions.

APPROVED BY PRINCIPAL: Marshall DATE: Aug. 26/16

THIS SECTION TO BE COMPLETED ONLY IF APPLICATION FALLS INTO CATEGORY 3 (b) or (c)

APPROVED BY: DATE: (Superintendent of Schools or designate)

OR: APPROVED BY THE BOARD OF EDUCATION AT THE MEETING OF: (date)

PER: Number of Substitute Days Hereby Authorized: (Superintendent of Schools or designate)

DISTRIBUTION: WHITE ORIGINAL -Superintendent's Copy
CANARY -Approval Copy, return to school
PINK -Substitute Report Copy, return to school
GOLDENROD -School Copy, retained in school





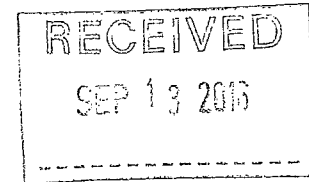
# KWALIKUM SECONDARY SCHOOL

*Working together to realize our full potential*

Principal: Lori Marshall [lmarshall@sd69.bc.ca](mailto:lmarshall@sd69.bc.ca)

Vice-Principal: Lesley Rowan [lrowan@sd69.bc.ca](mailto:lrowan@sd69.bc.ca)

September 9, 2016



School District 69 (Qualicum)  
PO Box 430, 100 Jensen Avenue East  
Parksville, BC  
V9P 2G5

Board of Education – School District 69 (Qualicum)

Please accept this letter as my support for the Kwalikum Secondary School Student Field Trip to Costa Rica from 3/13/2017 to 3/20/2017. Please note, as this is an EF Tour, the tour group has in place concessions for the departure, and the departure date could change and be anywhere from March 11, 2017 to March 15, 2017. This trip has been planned by teacher, Anne Crossley. Please see the attached itinerary for details.

We would ask that the Board grant approval for this excellent learning opportunity for our students.

Sincerely,

Ms. Lori Marshall, Principal  
Kwalikum Secondary School

Cc: Anne Crossley, Sponsoring Teacher

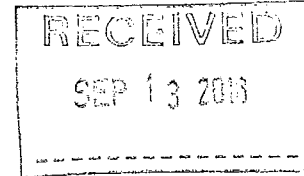


# KWALIKUM SECONDARY SCHOOL

*Working together to realize our full potential*

Principal: Lori Marshall, lmarshall@sd69.bc.ca

Vice-Principal: Lesley Rowan, lrowan@sd69.bc.ca



September 9, 2016

School District 69 (Qualicum)  
PO Box 430, 100 Jansen Avenue East  
Parksville, BC  
V9P 2G5

Board of Education – School District 69 (Qualicum)

It is my intent, along with my colleague, Tim Daniel, to offer students at KSS an opportunity to travel to Costa Rica during the March break of 2017. Students will be able to experience the diverse ecosystems and learn of the flora and fauna of the region. During their travels, they will also be immersed in the local eco-tourism and adventures such as whitewater rafting, a canopy tour, hot springs, hiking, kayaking and snorkeling.

Students will be exposed to learning opportunities while on the trip that will compliment such curricular areas as earth science, biology, geography, social studies and physical education. If students wish, they can also earn a four credit IDS course if they follow and complete the learning plan. A follow up power point presentation of the trip can be developed by the students and presented to both the KSS student body and the district.

This is an exciting opportunity for our students to experience travel in a country with a very different culture, climate and ecosystems.

Sincerely,

Anne Crossley  
Biology Teacher  
KSS



# YOUR PRICE QUOTE

Discover Costa Rica

PREPARED FOR  
Anne Marie Crossley

PREPARED ON  
September 2, 2016

YOUR TOUR NUMBER  
1784093XB

YOUR TOUR WEBSITE  
www.efours.ca/1784093XB

## TOTAL PRICE

Price valid for travellers enrolled September 2, 2016 - September 30, 2016

**Student**

\$3,070 or \$575 / 5 mos

**Adult**

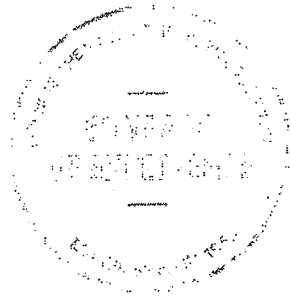
\$3,400 or \$641 / 5 mos

### PRICE BREAKDOWN

Program Price	\$3,070
Peace of Mind	FREE

For every 6 paying travellers, 1 chaperone travels FREE

Adult supplement required for age 20 and older at the time of travel. Price includes HST/GST where applicable, all airline/travel provider surcharges, departure taxes, airport fees, and Office de la protection du consommateur (OPC) indemnity fund tax (0.1%) for residents of Québec. Please call 1-800-387-1460 for more information. To view EF Education Booking Conditions, visit [efours.ca/bc](http://efours.ca/bc)



## Your travel details

TOTAL LENGTH  
8 days

DEPARTING FROM  
Nanaimo (BC)

REQUESTED TRAVEL DATES  
Monday, March 13, 2017 - Monday, March 20, 2017

### YOUR DEPARTURE DATE RANGE

<input type="checkbox"/> EARLIEST Sat. Mar. 11	<input checked="" type="checkbox"/> REQUESTED Mon. Mar. 13	<input type="checkbox"/> LATEST Wed. Mar. 15
---	---	---

## Everything you get

### AN ALL-INCLUSIVE TOUR

Round trip airfare, hotels with private baths, breakfasts and dinners, on-tour transportation and sightseeing activities are covered. Discover all of your itinerary details at [www.efours.ca/1784093XB](http://www.efours.ca/1784093XB).

### FULL-TIME TOUR DIRECTOR

Your dedicated Tour Director is with your group 24/7, providing deep local insight while handling all on-tour logistics.

### EXPERT LOCAL GUIDES

Your expert local guides add cultural insight and global perspective on your sightseeing tours.

### WESHARE

Our online learning platform engages students in activities before, during and after tour.

### CONTINUOUS SUPPORT

Your dedicated EF team helps you every step of the way—from recruiting and enrolling travellers to planning and managing your tour.

### 24-HOUR EMERGENCY SERVICE

Travellers and their families can count on EF's dedicated emergency service team.

### WORLDWIDE PRESENCE

EF has over 500 schools and offices in more than 50 countries worldwide so wherever you go, we're there too.

### PEACE OF MIND PROGRAM

Feel secure knowing your group can change their destination or travel dates due to unforeseen circumstances.

## Your Tour Consultant



YASMINE MEHTADI  
1-800-387-1460  
Yasmine.Mehtadi@ef.com



Education  
Tours

Watch videos, read  
reviews and enrol on your  
teacher's Tour Website

[eftours.ca/](http://eftours.ca/)








This is also your tour number

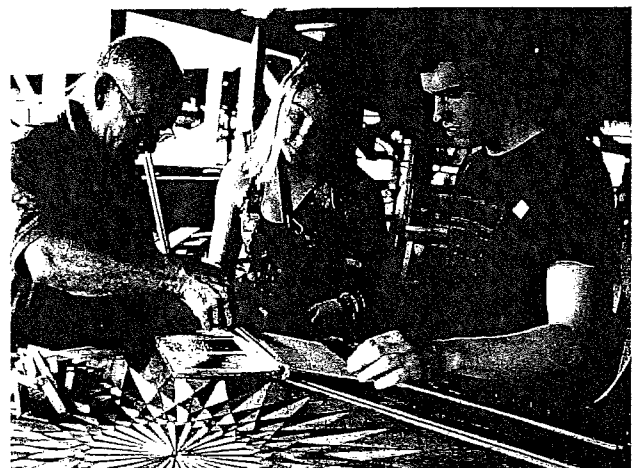
# DISCOVER COSTA RICA

8 or 11 days | Costa Rica | Extension to Nicaragua

Watch our planet's endless geological drama in action, from the Arenal Volcano to the thunderous La Fortuna Waterfall. Enjoy a chocolate tasting as you learn how cocoa is harvested at Tirimbina Biological Reserve, and experience the thrill of whitewater rafting on the Sarapiquí River. Over on the Pacific Coast, discover raw natural beauty in Rincón de la Vieja and Palo Verde national parks.

## EVERYTHING YOU GET:

-  Full-time Tour Director
-  Sightseeing: Comprehensive sightseeing of natural attractions
-  Entrances: Coffee tour; Poás Volcano; Tirimbina Biological Reserve chocolate tour; Sarapiquí River whitewater rafting; Hot springs; Lake Arenal kayaking; La Fortuna Waterfall; Arenal Volcano National Park; Rincón de la Vieja National Park; Palo Verde boat tour; Snorkeling; *With extension: Convento San Francisco; Las Isletas boat tour; Crater viewpoint and museum*
-  weShare, our online platform that taps into each student's interests for a more engaging learning experience
-   All of the details are covered: Round-trip flights on major carriers; Comfortable motor coach; 7 overnight stays in hotels (10 with extension); 3 meals daily (Days 2-7 and Days 8-10 on extension); Dinner on arrival day; Breakfast on departure day
-  



Anyone can see the world.

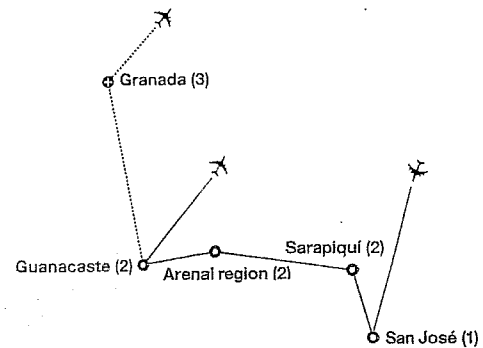
# YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

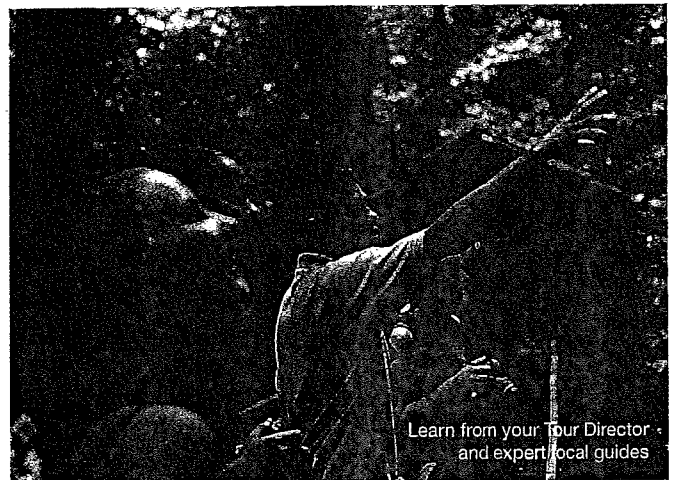
And the experience begins long before you get your passport stamped and meet your **Tour Director** in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travellers on Facebook, Twitter or Instagram, or delving deeper into your destinations with our online learning platform, **weShare**, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels and meals while also providing their own insight into the local history and culture. **Expert local guides** will lead your group on sightseeing tours, providing detailed views of history, art, architecture or anything you may have a question about.

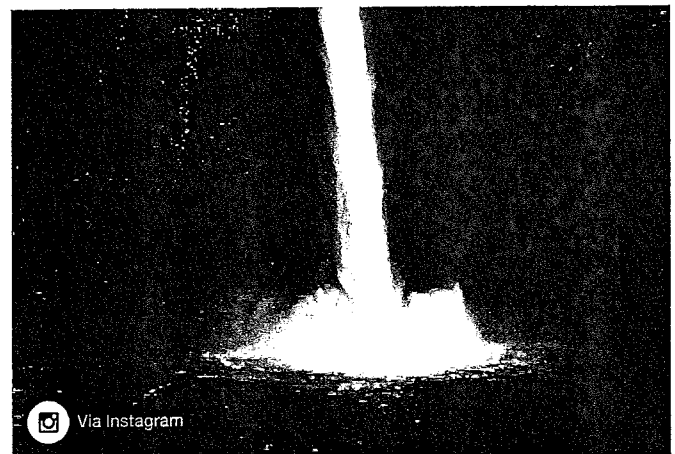
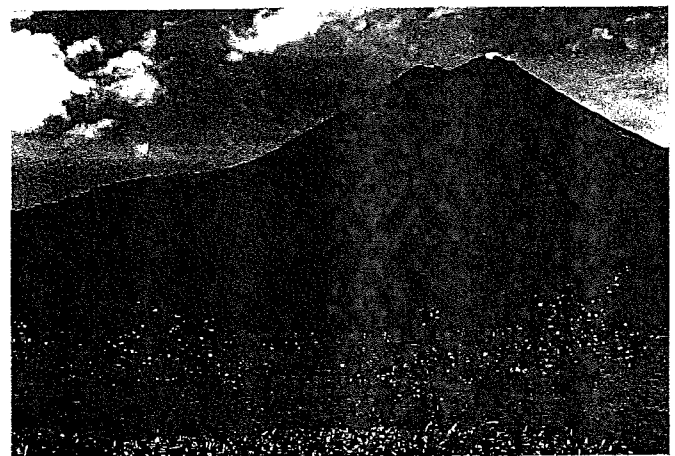
When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.



This tour may be reversed



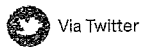
Learn from your Tour Director and expert local guides



Via Instagram

*@EFtours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday*

—MELISSA, TRAVELLER



**CHECK OUT WHAT A TOUR IS ALL ABOUT**

Watch the videos at [eftours.ca/](http://eftours.ca/)

## What you'll experience on your tour

### Day 1: Fly to Costa Rica

- Meet your Tour Director at the airport

### Day 2: San José | Sarapiquí

- Start the day with a coffee tour and learn how Costa Rica's plantations produce some of the world's best beans. Explore the entire supply chain of the famous Costa Rican coffee bean, from the fields where it's grown to the cafes where it's brewed, and discover the essential role coffee plays in the country's agriculture and economy.
- Visit Poás Volcano
- Travel to Sarapiquí

### Day 3: Sarapiquí

- Take a chocolate tour at the Tirimbina Biological Reserve
- Enjoy a whitewater rafting excursion on the Sarapiquí River

### Day 4: Sarapiquí | Arenal region

- Time to see more of Sarapiquí or
  - ☉ Enjoy a canopy tour
- Travel to the Arenal region
- Enjoy the hot springs

### Day 5: Arenal region

- Take a kayaking trip along Lake Arenal and behold the perfect conical shape that emerges from the green hills of Alajuela: this is the fascinating Arenal Volcano. Overlooking the San Carlos plain and the Pacific lowlands, this mile-high volcano has been active for the past 7,000 years. You'll see the volcano from a different angle on your kayaking excursion. Not only does the volcano serve as a watershed for the lake, but it also provides thermal energy for the nearby hot springs.
- Visit Arenal Volcano National Park

### Day 6: Guanacaste

- Travel to Guanacaste, where you'll feel the sand between your toes as you become immersed in this natural wonderland. The emerald Pacific glimmers alongside miles of beaches—an ideal setting for divers, surfers and boaters. Take in the craggy bluffs cloaked in forests stretching tall above you and encounter local cattle ranchers driving oxen carts farther inland. Learn about Guanacaste's remarkable array of plant and animal life when you explore Rincón de la Vieja National Park. Located high in the mountains, this rain/cloud forest boasts numerous geothermal hot springs.
- Visit La Fortuna Waterfall
- Visit Rincón de la Vieja National Park

### Day 7: Guanacaste

- Travel to Palo Verde National Park
- Take a boat tour of Palo Verde
- Spend the afternoon snorkeling in the crystal blue waters

### Day 8: Depart for home

- Travel to Liberia and board your flight home

### ☉ 3-DAY TOUR EXTENSION

#### Day 8: Granada

- Travel to Granada, Nicaragua

#### Day 9: Granada

- Take an expertly guided walking tour of Granada: Cathedral and Parque Colon; La Plazuela de los Leones; Calle la Calzada
- Visit Convento San Francisco
- Take a boat tour of Las Isletas

#### Day 10: Granada

- Travel to Volcan Masaya
- Visit Crater viewpoint and museum
- Make a photo stop at Catarina Mirador
- Visit Masaya craft market

#### Day 11: Depart for home

- Travel to Managua and board your flight home

*I recently returned from Costa Rica and it was awesome! EF is a great support for teachers who want to take students abroad. The Costa Rica tour included an excellent mix of excursions that were adventurous, fun, and educational! A great trip!*

- JENNA, GROUP LEADER



Via Facebook

*Costa Rica was absolutely amazing! It truly was a great adventure. Our tour director was fantastic beyond words. She was so personable, and her knowledge of Costa Rica's history, culture, and flora and fauna was incredibly remarkable.*

- KRISTEN, TRAVELLER



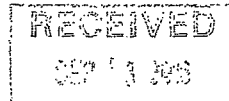
Via Facebook

## TOP THREE THINGS I WILL SEE, DO, TRY OR EXPLORE

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



SCHOOL DISTRICT 69 (QUALICUM)
District Field Trip - Request Form



POLICY 5020
Co-Curricular & Extra Curricular Activities

SCHOOL KSS DATE (of application) Sept. 9/16

DESCRIPTION OF PROPOSED ACTIVITY Please see attachment.

DATE(S) OF PROPOSED ACTIVITY Mar. 13-Mar-20/17

PURPOSE OF PROPOSED ACTIVITY Introduce students to a foreign culture, experience Costa Rican ecosystems, possible I.D.S credit.

TEACHER(S) Ms. Crossley

TOTAL NUMBER OF SUBSTITUTE DAYS REQUIRED 0

OTHER ADULTS Tim Daniel

GRADE(S) 9-12

SUPERVISION: No. of Students ~12 No. of Teachers 2 No. of EAs No. of Parents

TRANSPORTATION Air Plane

TRAVEL ITINERARY: See attachment please
(Include departure and return times; for extended trips, please attach details of each stop.)

PROJECTED COST \$ 3,070.00 DIRECT COST PER STUDENT \$ 3,070.00
(attach statement of details)

SOURCE(S) OF FUNDING students

ACCOMMODATION/MEALS (type of) Included - see attachment

INDICATE BELOW HOW SCHOOL BOARD POLICY 5020 WILL BE FOLLOWED WITH REGARD TO:

- (a) Parent Information/ Permission (example of distributed form attached)
(b) Volunteer Driver(s) form(s) (attached) -- for use of non-School District owned vehicle(s)
(c) Students will not be excluded through inability to pay expenses
(d) Third Party Waiver, if applicable (form attached)

- NOTE: 1) Applications should be submitted well in advance, particularly for out-of-district or out-of-province trips, per Policy 5020 Regulation 4, 6, and 8.
2) Approvals in principle are to be requested for major and extended trips BEFORE expectations are raised among students.
3) Approvals are required as follows:
a) Minor field trips - one day ..... -Principal
b) Major field trips - overnight or longer OR if substitute required ..... -Superintendent or designate
c) Extended field trips - out-of-province/international ..... -Board of Education
4) This form is NOT REQUIRED for regular inter-school competitions.

APPROVED BY PRINCIPAL: [Signature] DATE: Sept. 12/16

THIS SECTION TO BE COMPLETED ONLY IF APPLICATION FALLS INTO CATEGORY 3 (b) or (c)

APPROVED BY: DATE:
(Superintendent of Schools or designate)

OR:
APPROVED BY THE BOARD OF EDUCATION AT THE MEETING OF: (date)

PER: Number of Substitute Days Hereby Authorized:
(Superintendent of Schools or designate)

DISTRIBUTION: WHITE ORIGINAL -Superintendent's Copy
CANARY -Approval Copy, return to school
PINK -Substitute Report Copy, return to school
GOLDENROD -School Copy, retained in school



## Enhancing Student Learning Plan 2016-17 School District 69 (Qualicum)

### What We Know About Our Learners

#### Elementary

- Many require resiliency and social/emotional supports
- Self-regulation is a critical area for growth and learning
- A broad spectrum of abilities – particularly with foundational skills (literacy and numeracy)
- Like to learn by doing and value choice – curious by nature
- Need meaningful points of connection to their school and learning
- More complex needs at younger and younger levels

#### Secondary

- Transition is challenging for many students and must be planned for carefully (elementary to secondary and from school to community)
- Need scaffolding and support to become self-regulated learners
- Enjoy learning by doing
- Mental health issues – anxiety and depression more prevalent
- Diversity of learning needs
- Issues with engagement
- Specialty programs have been very appealing and well subscribed – pursuit of passions creates connection

### How We Know What We Know About Our Learners

- School Reviews/School Enhancing Student Learning Plans
- EDI
- MOE Provincial Data
- McCreary BC Adolescent Health Survey

### Focus Area 1: District Strategic Priorities

District initiatives and actions in support of Strategic Priorities

Personalization of Learning	Flexible and Responsive Structures	Support for Social/Emotional Learning	Engagement Through Technology
<ul style="list-style-type: none"> <li>▪ Support teaching for diversity and inclusion – Shelley Moore</li> <li>▪ Focus on meaningful assessment and reporting of learning</li> <li>▪ Encourage teachers to greater use of inquiry and project-based learning</li> <li>▪ Gifted learner assessment and programming review</li> <li>▪ Emphasis on supporting teachers to develop a broader array of options for students to demonstrate and represent their learning</li> <li>▪ Focused work to support our principals and vice principals in their role as instructional leaders</li> </ul>	<ul style="list-style-type: none"> <li>▪ Support for academies, independent Directed Studies (IDS), and district/school programs of choice</li> <li>▪ Support and expand dual credit- Head Start, work experience and Apprenticeship programs</li> <li>▪ Work with community partners to create unique place-based learning opportunities – outdoor learning spaces</li> <li>▪ Year 13 plan for a number of students – community living navigator resource</li> <li>▪ Spot vision screening program in partnership with Parksville Lions Club</li> </ul>	<ul style="list-style-type: none"> <li>▪ Support expanded role for ENITY</li> <li>▪ Local Action Team (LAT) participation</li> <li>▪ Elementary Alternate Program (LEAP) reframing</li> <li>▪ Alternate program counsellor</li> <li>▪ OCRC Trauma-Informed Practice initiative</li> <li>▪ District VTRA training hosted (levels 2-4)</li> <li>▪ Oceanside BLT – development of community strategic plan for early years</li> <li>▪ LBGTQ awareness – learning for staff</li> <li>▪ Swim to Survive (Plus) program for all grade 7 students – addressing risk behaviours and water safety</li> </ul>	<ul style="list-style-type: none"> <li>▪ Google Apps For Education (GAPE) initiative rolled-out</li> <li>▪ District coding initiative</li> <li>▪ Device management for iPads implemented</li> <li>▪ Sustainable technology replacement plan implemented</li> <li>▪ Development of 5 year technology plan which focuses on technology education rather than hardware or infrastructure</li> <li>▪ New district portal with collaborative space options rolled-out</li> <li>▪ Overdrive – interactive eBooks project</li> </ul>





## Enhancing Student Learning Plan 2016-17 School District 69 (Qualicum)

### Focus Area 2: Redesigned Curriculum

District Initiatives and actions in support of implementation

- District Planning Day (September 23): Shelley Moore and Brad Baker – Sharing Stories Sessions with School Teams
- Curriculum Implementation Day (November 10)
- DRC Mondays
- Curriculum Implementation Advisory Committee – Informing budget decisions in this area
- District resource allocation in support of re-designed curriculum implementation
- Curriculum Implementation Exploration Grants
- Teacher Mentorship Program
- *Creating Thinking Classrooms* conversations from district to school level

### Focus Area 3: District-identified Focus Areas

District Initiatives and actions in support of identified focus areas

Communicating Student Learning	<ul style="list-style-type: none"> <li>▪ Improving Communication of Student Learning – Scholantis, FreshGrade, or other options supported for use by teachers</li> <li>▪ Re-Shaped Parent Conferencing Approach</li> <li>▪ Development of SD69 interim reporting policy for use in the 2016-17 school year</li> <li>▪ Thoughtexchange parent engagement on CSL</li> <li>▪ Development of communication tools for use with parents – building common language and understanding</li> </ul>
Assessment, Evaluation and Reporting	<ul style="list-style-type: none"> <li>▪ Refining K-9 Reporting – making adjustments in our use of SSDAS/MyEdBC tools for now and exploring other options for future formal reporting</li> <li>▪ Secondary Assessment and Reporting Working Group</li> <li>▪ Supporting peer assessment, self-assessment and student-led conferencing in classrooms</li> <li>▪ Explore new foundation skills assessment tool in Fall 2016</li> </ul>
Foundational Skills – Numeracy and Literacy	<ul style="list-style-type: none"> <li>▪ Math Mentors Program</li> <li>▪ SET BC Math</li> <li>▪ DRC Mondays</li> <li>▪ Mike Prunner – Rich Math Problems (January 2017)</li> <li>▪ Reading Mentors Program</li> <li>▪ Island Literacy</li> <li>▪ Adrienne Gear – Non-Fiction (November 16)</li> <li>▪ District parent Nights – supporting student learning at home</li> </ul>
Science, Technology, Engineering and Math (STEM)	<ul style="list-style-type: none"> <li>▪ Lionel Saunders – Science 6-9 and 10-12</li> <li>▪ Developing Maker Space options in Elementary Schools</li> <li>▪ Coding in Classrooms initiative</li> <li>▪ <i>Using Spheros</i> project</li> <li>▪ From Science Fair to Inquiry Fair</li> <li>▪ Elementary Careers Curriculum focus</li> </ul>



**Gillian Wilson**  
**Assistant Superintendent**

# Memo

**Date:** September 27, 2016  
**To:** Board of Education  
**cc:** Rollie Koop, Superintendent  
Ron Amos, Secretary Treasurer  
**RE: Late French Immersion Survey**

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**Background:**

In December 2014, the Board directed staff to establish a French Advisory Committee "to provide advice, recommendations and feedback to senior staff on matters relating to French language programs in the District".

The committee was created in February 2015 and in early November 2015, identified that two priorities for focusing the work of the FAC would be: a) an analysis of the potential for a Late French Immersion Program in the District; and, b) quality programming.

At a meeting of the FAC on February 23, 2016, attendees recommended that the Board of School District 69 consider the possibility of a Late French Immersion to begin in 2017, with Grade 6 as the starting point for the program.

The FAC would now like to request that the Board support staff in exploring the feasibility, including budget implications, of a Late French Immersion Program.

**Recommendation:**

**THAT** the Board of Education of School District 69 (Qualicum) direct staff to undertake a community process to determine whether offering of a Late French Immersion program would be viable for the District.

**SCHOOL DISTRICT NO. 69 (QUALICUM)  
BOARD OF EDUCATION  
SEPTEMBER 2016**

TRUSTEE	TELEPHONE/FAX	LIAISON SCHOOLS
Eve Flynn (Board Chair)	250-240-2845 (cell) eflynn@sd69.bc.ca	Arrowview Elementary Ballenas Secondary Nanoose Bay Elementary
Jacob Gair (Vice Chair)	250-927-2059 (cell) jmgair@sd69bc.ca	CEAP (Secondary) Oceanside Elementary
Julie Austin	250-752-4469 jaustin@sd69.bc.ca	CEAP (Elementary) Errington Elementary Springwood Elementary
Barry Kurland	250-927-5805 (cell) bkurland@sd69.bc.ca	Bowser Elementary International Student Program Kwalikum Secondary
R. Elaine Young	250-927-0375 (cell) eyoung@sd69.bc.ca	False Bay School PASS/Woodwinds Qualicum Beach Elementary

# Board Committee and Representative Appointments

2016/17

<b>External</b>	
Building Learning Together Coalition of Community Partners <i>Alternate</i>	Elaine Young Eve Flynn
District 69 Recreation Commission <i>Alternate</i>	Julie Austin Eve Flynn
BCSTA Provincial Council <i>Alternate</i>	Eve Flynn Barry Kurland
BCSTA/BCPSEA Representative Council <i>Alternate</i>	Barry Kurland Eve Flynn
Tribune Bay Outdoor Education Centre Society <i>Alternate</i>	Julie Austin Eve Flynn
<b>District Committees</b>	
Administration Budget Committee	All Trustees
Appeals	Board
BCPVPA (QDPVPA) Negotiations	<i>TBD</i>
Board Policy Committee	All Trustees
CUPE Negotiations Committee	<i>TBD</i>
Curriculum Implementation Advisory Committee <b>Alternate</b>	Elaine Young <b>Jacob Gair</b>
District Health & Safety Committee	Barry Kurland
District Scholarship Committee	<i>TBD</i>
Education Programs/Information Technology Services Budget Committee	All Trustees
Enhancing Student Learning Plans	All Trustees
French Language Advisory Committee	Jacob Gair
<b>Indigenous Education Services Committee</b> <b>Alternate</b>	<b>Elaine Young</b> <b>Eve Flynn</b>
Long Service/Retirement Committee	Elaine Young
MATA Negotiations Committee/Mid Contract Modifications	<i>TBD</i>
Operations & Maintenance Department Budget Committee	All Trustees
<b>Policy Advisory Committee</b>	Eve Flynn <b>Elaine Young</b>
Transportation Department Budget Committee	All Trustees